



Local Educational Agency California Assessment of Student Performance and Progress 2021–2022 Student Data File Layout

Results for the following assessments:

Smarter Balanced Summative Assessments for
English Language Arts/Literacy and Mathematics

California Alternate Assessments for
English Language Arts/Literacy and Mathematics

California Alternate Assessments for Science

California Science Test

California Spanish Assessment

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Contact Information

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Program: [CAASPP website](#)

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California Assessment of
Student Performance and Progress

Introduction and Notes

This document contains the file layout and data definitions for the 2021–2022 California Assessment of Student Performance and Progress (CAASPP) assessments administered by your local educational agency (LEA) in 2021–2022. The data includes student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets for selected fields are provided beginning on page [175](#):

- Primary Language Codes (California Longitudinal Pupil Achievement Data System [CALPADS])
- Common Education Data Standards Language Codes
- Primary Disability Codes
- Condition Codes
- Attemptedness/Completion Status Codes
- Include Indicators for Aggregate Reporting
- Claims for Smarter Balanced Summative Assessments
- Scale Score Ranges for the Smarter Balanced Summative Assessments
- Scale Score Ranges for the California Alternate Assessments
- Scale Score Ranges for the California Spanish Assessment
- Scale Score Ranges for the California Science Test
- Reporting Location as a Result of Student Moves in Relation to Testing Windows

The notes in this section provide important information concerning key elements of the file layout.

What's New in 2021–2022 for the LEA Downloadable File

CAST Cohort Records

Starting in 2021–2022, cohort records for the California Science Test (CAST) have been included. Cohort records include the performance of students currently enrolled in grade twelve for the first time who participated in the high school CAST in any administration year. These records have been included to enable reporting of the entire high school Class of 2022. If a student who was enrolled in grade twelve did not participate in the high school CAST and was exited before the LEA's selected CAASPP testing window opened for the school that the student was enrolled in during the student's grade twelve school year, then the student will not appear in this file. For example, if a student who is required to take the high school CAST in grade twelve was exited prior to the CAASPP LEA's selected test window opening, then the student will not appear in this file. However, if the student did participate in grade ten or eleven and exited at any time during grade twelve, then the student's performance will be included in this file.

CAA for Science Results

Starting in 2021–2022, scale scores for the California Alternate Assessment (CAA) for Science can be reported for the first time. Students who participated in the CAA for Science in prior years were provided with preliminary indicators.

New Fields

What follows are the new fields in 2021–2022. They are marked in the layout with a † symbol.

- Field 115—CAST Current Year Flag
- Field 116—CAST Participated High School Grade
- Field 117—CAST Participated NPS flag
- Field 118—CAST Participated District of Accountability
- Field 158—WER POR Condition Code
- Field 159—WER DEV EEL Condition Code
- Field 160—WER COV Condition Code
- Field 176—Embedded Accommodation 1 – Speech-to-Text (Online)
- Field 177—Embedded Accommodation 2 – Speech-to-Text (Online)
- Field 303—Non-Embedded Designated Support 3 – Simplified Test Directions (Online)
- Field 304—Non-Embedded Designated Support 4 – Simplified Test Directions (Online)

Student Demographics

The student demographic data used in all aggregated reporting, including the data shown on the [Test Results for California's Assessments](#) website, is derived from CALPADS and reflects student demographics as captured in the demographic snapshot in the Test Operations Management System (TOMS), which is taken on the last day of the LEA-selected testing window. Note that the source for each field is indicated in the file layout.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- Test delivery system (TDS)—Extracted during processing of submitted online and paper–pencil assessments
- TOMS—Extracted from TOMS

A demographic snapshot effectively locks student data at a particular point in time and captures the most current LEA enrollment and demographic information. The snapshot is taken at end of the LEA's last testing window.

The data that describe student enrollment information at the end of the LEA's last testing window are as follows:

- CALPADS Grade (Field 10)
- CALPADS District Code (Field 12)
- CALPADS District Name (Field 13)
- CALPADS School Code (Field 14)
- CALPADS School Name (Field 15)
- CALPADS Charter Code (Field 16)
- CALPADS Charter School Indicator (Field 17)
- CALPADS Special Education District of Accountability (Field 18)

The data that describe student testing eligibility information are locked at the time of the student's first CAASPP or Summative ELPAC testing start event and are as follows:

- Date of Birth (Field 6) (If the student did not test, then it is the CALPADS Date of Birth that is part of the snapshot.)
- Grade Assessed (Field 11)
- Primary Disability Type for Testing (Field 21)
- IDEA Indicator for Testing (Field 23)
- Economic Disadvantage Status for Testing (Field 37)

Score Data

Score data includes the overall scale scores and achievement or performance levels for operational assessments. The standard errors of measurement (SEMs) of the Smarter Balanced scale scores are provided, as well as the lower and upper bounds of the error band representing +/- one SEM.

Test Administration Data

Test administration data includes flags and condition codes describing specific elements of test administration. These include flags for attemptedness/completion status, special testing conditions (medical emergency, parent and guardian opt out, etc.), and indicators of the embedded or non-embedded resources to which students were given access during the assessments.

Derivation of the Accommodations and Designated Support Indicators

The accommodations available indicator ([field 166](#)) is derived by ETS and set to a “Yes” value if any accommodations were available in the student’s test record. The field description and the acceptable values columns in the layout provide specifics on the accommodations.

For example, where Embedded Accommodation 1– Text-to-Speech Passages (Online) ([field 178](#)) has the value “TDS_TTS_Stim,” then the accommodation available indicator ([field 166](#)) is set to “Yes.”

The designated support available indicator ([field 167](#)) is also derived by ETS and set to a “Yes” value if any designated supports are available in the student’s test record. The field description and the acceptable values columns in the layout provide specifics on the designated supports.

For example, where Embedded Designated Support 1–Permissive Mode (Online) ([field 229](#)) has the value “TDS_PM1,” then the designated support available indicator ([field 167](#)) is set to “Yes.”

Fields of Note

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Record Type	<p>Each record in the file will have a Record Type in field 1 that identifies the test title. There are seven possible record types:</p> <ol style="list-style-type: none"> 1. Smarter Balanced Summative for English Language Arts/Literacy (ELA) (01) 2. Smarter Balanced Summative for Mathematics (02) 3. CAA for ELA (03) 4. CAA for Mathematics (04) 5. CAA for Science (05)—This will be available for the first time in fall 2022. 6. CAST (06) 7. California Spanish Assessment (CSA) (09) <p>An individual student could have up to four records. A student in grade five can have Smarter Balanced for ELA, Smarter Balanced for Mathematics, the CAST (grade five), and optionally, the CSA. The Smarter Balanced records include data for the non-performance task (non-PT) and performance task (PT) sections of the test.</p>
51, 53, 55, 57	Opportunity 1–4 Testing Status	These fields indicate whether the test was completed, expired, or invalidated.
59–87	Test Details—Testing Location	<ol style="list-style-type: none"> 1. LEA and school information are provided multiple times in the data file because students may be associated with more than one school if they started one of the Smarter Balanced Summative Assessments (in the content areas of ELA or mathematics; or the PT or non-PT sections) at one school and finished at another. 2. County/District and School codes are populated with the school where the student was enrolled and tested if the student took the test. Otherwise, these codes reflect the school where the student is registered. 3. Blank County/District and School code fields indicate that the student did not complete a test part. 4. A separate school can also be associated with the paper–pencil tests (PPTs).

Field #	Section	Additional Explanation
88–111	Test Details—Testing Date and Window	<p>Testing date fields are either</p> <ul style="list-style-type: none"> • blank, if the student did not test; • populated with test dates, if the student submitted an online test; or • populated with the expired date, using Smarter Balanced test expiration rules or if a test was manually expired after the LEA’s selected testing window end date. <p>Testing window fields are either</p> <ul style="list-style-type: none"> • populated based on the latest test registration, if the student did not test; or • populated with test dates, if the student submitted an online test; or • populated with the expired date, using test expiration rules or if a test was manually expired after the LEA’s selected testing window end date.
115	CAST Current Year Flag	<p>This flag reflects whether the student participated in the CAST in 2021–2022 or whether the student record is from a prior test administration and is included as part of CAST cohort reporting. These records from a prior test administration are included to provide the full set of records that comprise the science performance of the graduating class of 2021–2022.</p>
120	Testing Special Conditions—Condition Codes	<p>A special condition code indicates the presence of a particular circumstance during testing. Refer to the Condition Codes (Field 120) reference table for a list of codes included in this field. Only one condition code can be applied per record type.</p>
121	Attemptedness	<p>This flag designates students as either non-completion, partial-completion, or completion. Refer to the Attemptedness/Completion Status Codes (Field 121) reference table for definitions of the statuses.</p>
123	Unlisted Resource Construct Change	<p>This field indicates whether the student had available an approved unlisted resource that changed the construct of the test.</p>

Field #	Section	Additional Explanation
125	Include Indicator	Include Indicators, when set, indicate how a result for an assessment will be treated for the reporting number tested and aggregate data including performance or achievement level proportions and scale score averages, and codify why a student’s score may not be reported. Include Indicators also show whether a student has taken the required tests. Refer to the Include Indicators for Aggregate Reporting (Field 125) reference table for more information.
130	SSR Eligible	An indicator that the student met the minimum requirements to receive a score report. These requirements vary by assessment.
131	Lexile or Quantile Measure	A measure used to find books and learning resources at the same level as the student, based on the student’s Smarter Balanced for ELA or mathematics scale score.
148–149	Smarter Scale Scores Error Bands	A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard errors of measurement (CSEM). CSEMs are shown in bands or ranges. The maximum and minimum scale scores for +/- one CSEM are also provided. Note that the CSEM included with student test data is presented as a two-digit number followed by two blank spaces. This number has been rounded up from a decimal to a whole number.
308–359	Historical Score Data	Historical score fields include Grade Assessed, Smarter Standard Error of Measurement, Scale Scores, Performance Levels, and Condition Code. Historical score fields are available for the Smarter Balanced for ELA and mathematics, the CAAs for ELA and mathematics, and the CSA. Note that historical CAST data is not included in these fields. Instead, additional records are included in the file for students who have historical data for the CAST and are currently enrolled in grade twelve.
363	UIN (Unique Identification Number)	Because a student who takes Smarter Balanced Summative Assessments might also take a science test, the UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.

Additional Resources and Definitions

- [CAASPP Post-Test Guide](#)
- [California Department of Education \(CDE\) Accountability](#) web page
- [Test Results for California's Assessments](#) website
- [CALPADS](#) web page
- [Student Accessibility Resources](#) web page

Change Log

Updates to the 2021–2022 CAASPP Student Data File Layout are outlined in this table. This log is used when a data layout has been updated after its initial publication.

Field #	Section	Description of Change	Date Changed
137	Test Results	Corrected Field Start value	7/26/2022
305–365	Accommodations and Designated Supports, Historical Score Data, End-of-Record Information	Corrected Field Start and Field End values	7/26/2022
[TBD]	[TBD]	[TBD]	[TBD]
[TBD]	[TBD]	[TBD]	[TBD]

Acronyms and Initialisms Used in the Student Data File Layout

Term	Definition
ASL	American Sign Language
CA NGSS	California Next Generation Science Standards
CAAs	California Alternate Assessments
CAASPP	California Assessment of Student Performance and Progress
CAI	Cambium Assessment, Inc.
CALPADS	California Longitudinal Pupil Achievement Data System
CAST	California Science Test
CAT	computer adaptive test
CCR	<i>California Code of Regulations</i>
CDE	California Department of Education
CEDS	Common Education Data Standards
COVID-19	novel coronavirus disease 2019
CSA	California Spanish Assessment
CSEM	conditional standard errors of measurement
DEI	Data Entry Interface
DF	direct funded
EL	English learner
ELA	English language arts/literacy
ELAS	English language acquisition status
EO	English or American Sign Language only
IDEA	Individuals with Disabilities Education Act
IEP	individualized education program
IFEP	initial fluent English proficient

Acronyms and Initialisms (*continuation*)

Term	Definition
LEA	local educational agency
LF	locally funded
LOSS	lowest obtainable scale score
NEL	not tested English learner
non-PT	non-performance task
NPS	nonpublic, nonsectarian school
NS	no score
NT	not tested
NTE	not tested medical emergency
PGE	Parent/Guardian exemption
PPT	paper–pencil test
PT	performance task
RFEP	reclassified fluent English proficient
SB	Smarter Balanced
SEM	standard error of measurement
SGID	school and grade identification sheet
SSID	Statewide Student Identifier
SSR	Student Score Report
TOMS	Test Operations Management System
TDS	test delivery system
UIN	unique identification number
WER	writing extended response

Data Layout

Start-of-Record Information (Field 1)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
1	1	2	2	Record Type	Alphanumeric: 01 = Smarter Balanced Summative for English language arts/ literacy (ELA) 02 = Smarter Balanced Summative for Mathematics 03 = California Alternate Assessment (CAA) for ELA 04 = CAA for Mathematics 05 = CAA for Science 06 = California Science Test (CAST) 09 = California Spanish Assessment (CSA)	Derived value based on each test

Student Information (Fields 2–11)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
2	3	12	10	Statewide Student Identifier (SSID)	Alphanumeric (0–9) 10 digits	California Longitudinal Pupil Achievement Data System (CALPADS) 1.08 SSID

2021–2022 CAASPP Student Data File Layout
 Student Information (*continuation one*)



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
3	13	62	50	Student Last Name	Alphanumeric, space, comma, hyphen, apostrophe, or special characters	CALPADS 1.12 LastOrSurname
4	63	92	30	Student First Name	Alphanumeric, space, comma, hyphen, apostrophe, or special characters This is the student's <i>Preferred Name</i> in CALPADS if available; if not, it is the student's <i>First Name</i> in CALPADS.	CALPADS 1.10 FirstName or if populated, Preferred Name
5	93	122	30	Student Middle Name	Alphanumeric, space, comma, hyphen, apostrophe, special characters, or blank	CALPADS 1.11 MiddleName
6	123	132	10	Date of Birth	Alphanumeric (YYYY-MM-DD) This is the locked date of birth value at the time the student started the first test. If the student did not test, this is the date of birth value from the demographic snapshot.	CALPADS 1.17 DateofBirth
7	133	133	1	Gender	Alphanumeric Female = F Male = M Nonbinary = X	CALPADS 1.18 Gender
8–9	134	138	5	Blank	N/A	N/A

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
10	139	140	2	CALPADS Grade	<p>Alphanumeric (KN, 01–12) (Leading zeroes, if applicable)</p> <p>This is the latest grade received from CALPADS.</p> <p>If a student was exited from CALPADS for the current year and reenrolled for the subsequent school year, the next year’s grade level appears in this field.</p> <p>The demographic snapshot for tested and not tested students is taken on the last day of the local educational agency (LEA)-selected testing window.</p>	<p>CALPADS 1.25</p> <p>GradeLevelWhenAssessed</p>
11	141	142	2	Grade Assessed	<p>Alphanumeric (03–12) (Leading zero, if applicable)</p> <p>This is the locked grade at the time the Test Operations Management System (TOMS) receives the first test event (i.e., test started, paused, or completed) for the CAASPP, the Summative ELPAC or the Alternate ELPAC operational field test.</p> <p>If the student did not test, this is the grade level at which the student was eligible to test.</p>	<p>TOMS (originally from CALPADS)</p>

Enrollment Information (Fields 12–18)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
12	143	156	14	CALPADS District Code	Alphanumeric This is the latest district code received from CALPADS The demographic snapshot for tested and not tested students is taken on the last day of the LEA-selected testing window.	CALPADS ResponsibleDistrictIdentifier
13	157	256	100	CALPADS District Name	Alphanumeric (A–Z) This is the latest district code received from CALPADS. The demographic snapshot for tested and not tested students is taken on the last day of the LEA-selected testing window.	CALPADS 2.06 ResponsibleDistrictIdentifier
14	257	270	14	CALPADS School Code	Alphanumeric This is the latest school code received from CALPADS. The demographic snapshot for tested and not tested students is taken on the last day of the LEA-selected testing window.	CALPADS 2.07 ResponsibleSchoolIdentifier
15	271	370	100	CALPADS School Name	Alphanumeric (A–Z) This is the latest school name received from CALPADS. The demographic snapshot for tested and not tested students is taken on the last day of the LEA-selected testing window.	CALPADS ResponsibleSchoolIdentifier

2021–2022 CAASPP Student Data File Layout
Enrollment Information (continuation)



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
16	371	374	4	CALPADS Charter Code	Alphanumeric or blank for noncharter schools This is the latest charter code received from CALPADS. The demographic snapshot for tested and not tested students is taken on the last day of the LEA-selected testing window.	CALPADS Latest Charter code received from CALPADS
17	375	376	2	CALPADS Charter School Indicator	Alphanumeric or blank DF = Direct funded charter school LF = Locally funded charter school This is the latest charter code received from CALPADS. The demographic snapshot for tested and not tested students is taken on the last day of the LEA-selected testing window.	CALPADS CharterSchoolIndicator
18	377	383	7	CALPADS Special Education District of Accountability	Alphanumeric (0–9) or blank This field is used for aggregating nonpublic, nonsectarian school (NPS) students to their home LEA. The demographic snapshot for tested and not tested students is taken on the last day of the LEA-selected testing window.	CALPADS 3.22 EsildSpecEduAccountblyDist

Program Participation (Fields 19–23)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
19	384	386	3	Section 504 Status	Alphanumeric Yes, No	CALPADS Section504Stat us
20	387	389	3	CALPADS Primary Disability Type	Alphanumeric or blank Codes are listed in the Primary Disability Codes (Fields 20 and 21) reference table.	CALPADS PrimaryDisabil ityType
21	390	392	3	Primary Disability Type for Testing	Alphanumeric or blank This is the locked <i>Primary Disability Type</i> value in CALPADS at the time TOMS receives the first test event (i.e., started, paused, or completed) for CAASPP or the Summative ELPAC. If the student did not test, this is the <i>Primary Disability Type</i> value received at the time of registration would be reported. Codes are listed in the Primary Disability Codes (Fields 20 and 21) reference table.	TOMS
22	393	395	3	CALPADS IDEA Indicator	Alphanumeric Yes, No	CALPADS Individuals with Disabilities Education Act (IDEA) Indicator

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
23	396	398	3	IDEA Indicator for Testing	Alphanumeric Yes, No This is the locked Individuals with Disabilities Education Act (IDEA) Indicator value in CALPADS at the time that TOMS receives the first test event (i.e., started, paused, or completed) for the CAASPP, the Summative ELPAC, or the Alternate ELPAC operational field test. If the student did not test by the end of the testing window, the student's Primary Disability Type on the last day of the testing window is reported. If the student did not test, the Primary Disability Type value received at the time of registration would be reported.	TOMS

Language Proficiency Information (Fields 24–32)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
24	399	401	3	Migrant Status	Alphanumeric Yes, No	CALPADS MigrantStatus
25	402	404	3	EL Status	Alphanumeric Yes, No This is an indicator that the student is an English learner based on the student's CALPADS ELAS.	CALPADS EnglishLearner Status
26	405	414	10	EL Entry Date	Alphanumeric (YYYY-MM-DD) or blank This is the year, month, and day the student classified as English learner (EL) and entered the EL program.	CALPADS EnglishLearner Identification Date
27	415	424	10	RFEP Date	Alphanumeric (YYYY-MM-DD) or blank This is the date the student was reclassified as fluent English proficient (RFEP).	CALPADS ReclassifiedFl uentEnglishPro ficientDate
28	425	434	10	First Entry Date in US School	Alphanumeric (YYYY-MM-DD) or blank This is the year, month, and day of the student's initial enrollment into a United States school.	CALPADS 2.45 FirstEntr yDateIntoUSSch ool

2021–2022 CAASPP Student Data File Layout
 Language Proficiency Information (*continuation one*)



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
29	435	444	10	Enrollment Effective Date	Alphanumeric (YYYY-MM-DD) or blank This is the first date that a student attended a particular school for a period of enrollment. This should be the first day of the enrollment period that the student generated average daily attendance for the school. For preenrolled students, this is the very first day that the student is expected to attend.	CALPADS EnrollmentEffectiveDate
30	445	448	4	English Language Acquisition Status (ELAS)	Alphanumeric ADEL = Adult English Learner EO = English or American Sign Language only EL = English learner IFEP = Initial fluent English proficient RFEP = Reclassified as fluent English proficient TBD = To be determined	CALPADS EnglishLanguageAcquisitionStatus
31	449	451	3	Language Code (CEDS)	Alphanumeric or blank Codes are listed in the Common Education Data Standards Language Codes (Field 31) reference table.	CEDS
32	452	453	2	CALPADS Primary Language	Alphanumeric or blank Codes are listed in the Primary Language Codes (Field 32) reference table.	CALPADS LanguageCode

Background Information and Special Education Services (Fields 33–38)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
33	454	456	3	Military Status	Alphanumeric Yes, No	CALPADS MilitaryStatus
34	457	459	3	Foster Status	Alphanumeric Yes, No Blank	CALPADS FosterStatus
35	460	462	3	Homeless Status	Alphanumeric Yes No	CALPADS HomelessStatus
36	463	465	3	CALPADS Economic Disadvantage Status	Alphanumeric Yes No	CALPADS EconomicDisadvantageStatus



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
37	466	468	3	Economic Disadvantage Status for Testing	Alphanumeric Yes, No This is the locked Economic Disadvantage Status at the time TOMS received the first test event (i.e., started, paused, or completed) for the CAASPP, the Summative ELPAC, or the Alternate ELPAC operational field test. If the student did not test by the end of the testing window, the student's Economic Disadvantage Status on the last day of the testing window is reported. If the student did not test by the end of the testing window, then student's Economic Disadvantage Status received at the time of registration would be reported.	TOMS
38	469	469	1	CALPADS NPS School Flag	Alphanumeric Y, N Blank = The data for this field is received as blank or null from CALPADS.	CALPADS NonPublicCertifiedSchool

Ethnicity/Race (Fields 39–47)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
39	470	472	3	Hispanic or Latino	Alphanumeric Yes, No	CALPADS HispanicOrLatinoEthnicity
40	473	475	3	American Indian or Alaska Native	Alphanumeric Yes, No	CALPADS AmericanIndianOrAlaskaNative
41	476	478	3	Asian	Alphanumeric Yes, No	CALPADS Asian
42	479	481	3	Native Hawaiian or Other Pacific Islander	Alphanumeric Yes, No	CALPADS NativeHawaiianOrOtherPacificIslander
43	482	484	3	Filipino	Alphanumeric Yes, No	CALPADS Filipino
44	485	487	3	Black or African American	Alphanumeric Yes, No	CALPADS BlackOrAfricanAmerican
45	488	490	3	White	Alphanumeric Yes, No	CALPADS White

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
46	491	493	3	Two or More Races	Alphanumeric Yes, No If the <i>Reporting Ethnicity</i> field is left blank in CALPADS, the student will be reported under Two or More Races. If no other reporting ethnicity is selected for a student, the value for <i>Two or More Races</i> would be “Yes.”	CALPADS DemographicRaceTwoOrMoreRaces or Not Reported
47	494	496	3	Reporting Ethnicity	Alphanumeric: 100 = American Indian or Alaska Native 200 = Asian 300 = Native Hawaiian or Pacific Islander 400 = Filipino 500 = Hispanic or Latino 600 = Black or African American 700 = White 800 = Two or More Races, or no ethnicity reported in CALPADS Blank is not an acceptable value.	Derived field based on “Yes” values in fields 39–46

Other Information (Fields 48–49)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
48	497	498	2	Parent Education Level	Alphanumeric (10–15): 10 = Graduate degree or higher 11 = College graduate 12 = Some college or associate 13 = High school graduate 14 = Not a high school graduate 15 = Decline to state	CALPADS 2.50 ParentHighestEducationLevel
49	499	499	1	Blank	N/A	N/A

Test Details (Fields 50–111)

Test Identification (Fields 50–58)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
50	500	515	16	Opportunity ID 1	Alphanumeric 16 digits or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following tests: <ul style="list-style-type: none"> • Non-performance task (Non-PT) Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Test delivery system (TDS)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
51	516	516	1	Opportunity Testing Status 1	Alphanumeric or blank C = Completed E = Expired I = Invalidated This is the latest testing opportunity status code received from the TDS or the Data Entry Interface (DEI) for the corresponding opportunity ID. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date. Testing opportunities acquired through the DEI cannot be manually expired. An invalidated opportunity is a result of an invalidated appeal. (continued in the next row)	TDS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
51	516	516	1	Opportunity Testing Status 1	(continued from the previous row) Applies to the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	TDS
52	517	532	16	Opportunity ID 2	Alphanumeric or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following tests: <ul style="list-style-type: none"> • Performance task (PT) Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TDS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
53	533	533	1	Opportunity Testing Status 2	Alphanumeric or blank C = Completed E = Expired I = Invalidated This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA's testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion after the LEA's testing window end date. Testing opportunities acquired through the DEI cannot be manually expired. An invalidated opportunity is a result of an invalidated appeal. Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TDS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
54	534	549	16	Opportunity ID 3	Alphanumeric or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TDS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
55	550	550	1	Opportunity Testing Status 3	Alphanumeric or blank C = Completed E = Expired I = Invalidated This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion after the LEA’s testing window end date. Testing opportunities acquired through the DEI cannot be manually expired. An invalidated opportunity is a result of an invalidated appeal. Applies to the following test: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	TDS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
56	551	566	16	Opportunity ID 4	Alphanumeric or blank This is the unique testing opportunity identifier that allows linkage to a testing session and a student's responses on the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TDS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
57	567	567	1	Opportunity Testing Status 4	Alphanumeric or blank C = Completed E = Expired I = Invalidated This is the latest testing opportunity status code received from the TDS or DEI. A completed test opportunity is submitted by the student. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion after the LEA’s testing window end date. Testing opportunities acquired through the DEI cannot be manually expired. An invalidated opportunity is a result of an invalidated appeal. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TDS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
58	568	583	16	Test Registration ID	Alphanumeric 16 digits (Leading zeroes, if applicable) This is the test registration number assigned to the student in the content area.	TOMS

Testing Location (Fields 59–87)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
59	584	683	100	Tested LEA Name 1	<p>Alphanumeric</p> <p>This field displays the LEA name where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS-registered location of that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>For the CAST (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported. • If the entity no longer exists or the student did not participate in the CAST in high school, then the student's current TOMS-registered information will be reported. <p>(continued in the next row)</p>	TOMS, CALPADS DistrictName

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
59	584	683	100	Tested LEA Name 1	<p>(continued from the previous row)</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	TOMS, CALPADS DistrictName
60	684	697	14	Tested County/District Code 1	<p>Alphanumeric</p> <p>This field displays the county/district code where the student was enrolled when the test was started by the student, regardless of whether the student moved during testing.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS-registered information for that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>(continued in the next row)</p>	CALPADS ResponsibleDistrictIdentifier

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
60	684	697	14	Tested County/District Code 1	<p>(continued from the previous row) For the CAST (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported. • If the entity no longer exists or the student did not participate in the CAST in high school, then the student’s current TOMS-registered information will be reported. <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	CALPADS ResponsibleDistrictIdentifier



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
61	698	797	100	Tested School Name 1	Alphanumeric DF = Direct funded charter school LF = Locally funded charter school This field displays the school name where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS-registered information for that assessment. For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. For the CAST (grade twelve students): <ul style="list-style-type: none"> • If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported. • If the entity no longer exists or the student did not participate in the CAST in high school, then the student’s current TOMS-registered information will be reported. (continued in the next row)	TOMS



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
61	698	797	100	Tested School Name 1	<p>(continued from the previous row)</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	TOMS
62	798	811	14	Tested School Code 1	<p>Alphanumeric or blank</p> <p>This field displays the school code where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, this field will be populated with the TOMS-registered information for that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>(continued in the next row)</p>	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
62	798	811	14	Tested School Code 1	<p>(continued from the previous row)</p> <p>For the CAST (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported. • If the entity no longer exists or the student did not participate in the CAST in high school, then the student’s current TOMS-registered information will be reported. <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
63	812	813	2	Tested Charter School Indicator 1	Alphanumeric or blank DF = Direct Funded Charter School LF = Locally Funded Charter School If the student did not test for a particular assessment, this field will be populated with the TOMS-registered information for that assessment. For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. For the CAST (grade twelve students): <ul style="list-style-type: none"> • If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported. • If the entity no longer exists or the student did not participate in the CAST in high school, then the student’s current TOMS-registered information will be reported. (continued in the next row)	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
63	812	813	2	Tested Charter School Indicator 1	<p>(continued from the previous row)</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	TOMS
64	814	817	4	Tested Charter Code 1	<p>Alphanumeric 4 digits or blank</p> <p>This field displays the charter code where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment this field will be populated with the TOMS-registered information for that assessment.</p> <p>For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>(continued in the next row)</p>	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
64	814	817	4	Tested Charter Code 1	<p>(continued from the previous row)</p> <p>For the CAST (grade twelve students):</p> <ul style="list-style-type: none"> • If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported. • If the entity no longer exists or the student did not participate in the CAST in high school, then the student’s current TOMS-registered information will be reported. <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
65	818	818	1	Tested School NPS Flag 1	Alphanumeric or blank Y, N This field displays the NPS flag where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS-registered information for that assessment. For Smarter Balanced and the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. For the CAST (grade twelve students): <ul style="list-style-type: none"> • If the student participated in the CAST in grade ten, eleven, or twelve, the tested entity for the year in which the student participated in the CAST will be reported. • If the entity no longer exists or the student did not participate in the CAST in high school, then the student’s current TOMS-registered information will be reported. (continued in the next row)	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
65	818	818	1	Tested School NPS Flag 1	<p>(continued from the previous row)</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	TOMS
66	819	828	10	Paper and Pencil Test Completion Date (Paper)	<p>Alphanumeric or blank</p> <p>Formatted YYYY-MM-DD</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST <p>Blank is not an acceptable value for Smarter Balanced for ELA, Smarter Balanced for Mathematics, or CAST when test mode is “P.”</p>	DEI (Paper–pencil tests [PPTs] only)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
67	829	928	100	Tested LEA Name 2	Alphanumeric or blank This field displays the LEA name where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS-registered information for that assessment. For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
68	929	942	14	Tested County/District Code 2	<p>Alphanumeric or blank</p> <p>This field displays the county/district code where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment.</p> <p>For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
69	943	1042	100	Tested School Name 2	Alphanumeric or blank This field displays the school name where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS registered information for that assessment. For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
70	1043	1056	14	Tested School Code 2	Alphanumeric or blank This field displays the school code where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, this field will be populated with the TOMS-registered information for that assessment. For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
71	1057	1058	2	Tested Charter School Indicator 2	Alphanumeric or blank DF = Direct funded charter school LF = Locally funded charter school For a PPT, this field is the same as the <i>Tested School Indicator 1</i> field. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
72	1059	1062	4	Tested Charter Code 2	Alphanumeric or blank For a PPT, the information from the <i>Tested Charter Code 1</i> field will be populated in this field. This field displays the charter code where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
73	1063	1063	1	Tested School NPS Flag 2	Alphanumeric or blank Y, N For a PPT, the information from the <i>Tested School NPS Flag 1</i> field will be populated in this field. If the student exited before testing started, this field will be blank. This field displays the NPS flag where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For Smarter Balanced or the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
74	1064	1163	100	Tested LEA Name 3	Alphanumeric or blank This field displays the LEA name where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
75	1164	1177	14	Tested County/District Code 3	Alphanumeric or blank This field displays the county/district code where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
76	1178	1277	100	Tested School Name 3	Alphanumeric or blank This field displays the school name where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
77	1278	1291	14	Tested School Code 3	Alphanumeric or blank This field displays the school code where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with information from the last attempted opportunity. Applies to the following test: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
78	1292	1293	2	Tested Charter School Indicator 3	Alphanumeric or blank This field displays the charter school indicator where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
79	1294	1297	4	Tested Charter Code 3	Alphanumeric or blank This field displays the charter code where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
80	1298	1298	1	Tested School NPS 3	Alphanumeric or blank This field displays the NPS flag where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
81	1299	1398	100	Tested LEA Name 4	Alphanumeric or blank This field displays the LEA name where the test was submitted started by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. Applies to the following test: <ul style="list-style-type: none"> • CAA for Science (field test domain) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
82	1399	1412	14	Tested County/District Code 4	Alphanumeric or blank This field displays the county/district code where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. Blank is an acceptable value for all non-CAA for Science tests. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	CALPADS ResponsibleDistrictIdentifier



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
83	1413	1512	100	Tested School Name 4	Alphanumeric or blank This field displays the school name where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. Applies to the following test:	CALPADS SchoolName

- CAA for Science (field test domain)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
84	1513	1526	14	Tested School Code 4	Alphanumeric or blank This field displays the school code where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	CALPADS ResponsibleSchoolIdentifier

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
85	1527	1528	2	Tested Indicator 4	Alphanumeric or blank This field displays the charter school indicator where the test was submitted by the student, regardless of whether the student moved. If the student exited before testing started, this field will be blank. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	CALPADS CharterStatus

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
86	1529	1532	4	Tested Charter Code 4	Alphanumeric or blank This field displays the charter code where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	CALPADS CharterNumber

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
87	1533	1533	1	Tested School NPS Flag 4	Alphanumeric or blank This field displays the NPS flag where the test was submitted by the student, regardless of whether the student moved. If the student did not test for a particular assessment, then this field will be populated with the TOMS-registered information for that assessment. For the CAA for Science: If the student did not attempt this opportunity, this field will be populated with the tested information of the last attempted opportunity. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	CALPADS NPSSchool

Testing Date and Window (Fields 88–111)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
88	1534	1543	10	Test Start Date 1	Alphanumeric or blank Formatted YYYY-MM-DD Applies to the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	Cambium Assessment, Inc. (CAI) TDS, CAI DEI

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
89	1544	1553	10	Test Completion Date 1	Alphanumeric or blank Formatted YYYY-MM-DD If numeric score data exists, the date is required. Applies to the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA If the test has expired, the test completion date is the expiration date. An expired test opportunity is either expired by the system, manually expired after the LEA’s testing window closes, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window have a test completion date after the LEA’s testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.	CAI TDS, CAI DEI

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
90	1554	1563	10	Test Start Date 2	Alphanumeric or blank Formatted YYYY-MM-DD Validation: If numeric score data exists, the date is required. Applies to the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	CAI TDS, CAI DEI

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
91	1564	1573	10	Test Completion Date 2	Alphanumeric or blank Formatted YYYY-MM-DD Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) In the case of an expired test, the test completion date is the expiration date. An expired test opportunity is either expired by the system, manually expired after the LEA’s testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window have a test completion date after the LEA’s testing window end date. Testing opportunities acquired through the DEI cannot be manually expired.	CAI TDS, CAI DEI

2021–2022 CAASPP Student Data File Layout
 Testing Date and Window (continuation four)



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
92	1574	1583	10	Test Start Date 3	Alphanumeric or blank Blank is an acceptable value for all non-CAA for Science tests. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	CAI TDS
93	1584	1593	10	Test Completion Date 3	Alphanumeric or blank Blank is an acceptable value for all non-CAA for Science tests. In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date. Applies to the following tests: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	CAI TDS
94	1594	1603	10	Test Start Date 4	Alphanumeric or blank Blank is an acceptable value for all non-CAA for Science tests. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	CAI TDS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
95	1604	1613	10	Test Completion Date 4	Alphanumeric or blank Blank is an acceptable value for all non-CAA for Science tests. In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program or automatically expired at the end of the state testing window. Test opportunities expired at the end of the state testing window will have a test completion date after the LEA's selected testing window end date. Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	CAI TDS
96	1614	1713	100	Final Tested LEA Name	Alphanumeric This field displays the final tested LEA name (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting. This field is derived by TOMS based on the tested LEA reporting rules. If the student did not test, this field is populated with the student's last registered location in TOMS.	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
97	1714	1727	14	Final Tested County-District Code	<p>Alphanumeric 14 digits</p> <p>This field displays the county or district code of the final tested LEA (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS based on the tested LEA reporting rules. If the student did not test, this field is populated with the student’s last registered location in TOMS.</p>	TOMS
98	1728	1827	100	Final Tested School Name	<p>Alphanumeric</p> <p>This field displays the final tested school name of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS based on the tested LEA reporting rules. If the student did not test, this field is populated with the student’s last registered location in TOMS.</p>	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
99	1828	1841	14	Final Tested School Code	<p>Alphanumeric 14 digits</p> <p>This field displays the school code of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS based on the tested LEA reporting rules. If the student did not test, this field is populated with the student’s last registered location in TOMS.</p>	TOMS
100	1842	1843	2	Final Tested Charter School Indicator	<p>Alphanumeric or blank</p> <p>DF = Direct Funded Charter School LF = Locally Funded Charter School</p> <p>This field displays the charter school indicator of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS based on the tested LEA reporting rules. If the student did not test, this field is populated with the student’s last registered location in TOMS.</p>	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
101	1844	1847	4	Final Tested Charter Code	Alphanumeric 4 digits or blank This field displays the charter school indicator of the final tested school (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting. This field is derived by TOMS based on the tested LEA reporting rules. If the student did not test, this field is populated with the student’s last registered location in TOMS.	TOMS
102	1848	1848	1	Final Tested School NPS Flag	Alphanumeric or blank Y, N This field displays the NPS flag of the final tested school (of the tested domains). This data will be used for tested LEA student data files and aggregate reporting. This field is derived by TOMS based on the tested LEA reporting rules. If the student did not test, this field is populated with the student’s last registered location in TOMS.	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
103	1849	1858	10	Final Test Completed Date	Alphanumeric or blank Formatted YYYY-MM-DD The final test completed date (of the tested domains) will be used to identify the final tested LEA and school and the date is printed on the Student Score Report (SSR). This field is derived by TOMS using the latest opportunity test completed date, of the tested opportunity. If the student did not test, this field will be blank.	TOMS



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
104	1859	1868	10	School Selected Start of Test Window 1	Alphanumeric Formatted YYYY-MM-DD Applies to the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA This is the start date of the school's testing window for the non-PT assessments and is populated based on the student assignment to an administration within the LEA.	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
105	1869	1878	10	School Selected End of Test Window 1	Alphanumeric Formatted YYYY-MM-DD Applies to the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA This date, which is the published end of the school’s testing window for the non-PT assessments, is populated based on the student assignment to an administration within the LEA.	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
108	1899	1908	10	School Selected Start of Test Window 3	Alphanumeric or blank Formatted YYYY-MM-DD Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) This date, which is the published end of the school's testing window for the PT, is populated based on the student's assignment to a test administration within the LEA.	TOMS
109	1909	1918	10	School Selected End of Test Window 3	Alphanumeric or blank Formatted YYYY-MM-DD Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) This date, which is the published end of the school's testing window for the PT, is populated based on the student's assignment to a test administration within the LEA.	TOMS
110	1919	1928	10	School Selected Start of Test Window 4	Alphanumeric or blank Formatted YYYY-MM-DD Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) This date, which is the published end of the school's testing window for the PT, is populated based on the student's assignment to a test administration within the LEA.	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
111	1929	1938	10	School Selected End of Test Window 4	Alphanumeric or blank Formatted YYYY-MM-DD Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) This date, which is the published end of the school’s testing window for the PT, is populated based on the student’s assignment to a test administration within the LEA.	TOMS

Testing Special Conditions (Fields 112–117)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
112	1939	1942	4	Student Exit Code	Alphanumeric or blank This field, if populated, is the last known exit code received from CALPADS.	CALPADS StudentExitCategory
113	1943	1952	10	Student Exit Withdrawal Date	Alphanumeric (YYYY-MM-DD) or blank This field, if populated, is the student exit withdrawal date that the LEA enters into CALPADS.	CALPADS WithdrlDate

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
114	1953	1962	10	Student Removed from CALPADS File Date	Alphanumeric (YYYY-MM-DD) or blank This date indicates when the student's exit actually took effect in TOMS. Use this date to determine whether to change a student's test registration from valid to invalid status.	TOMS
115	1963	1963	1	CAST Current Year Flag †	Alphanumeric or blank Y = The grade twelve student has a registration for CAST. N = The grade twelve student does not have a registration for the CAST but participated in the CAST in a prior year when the student was in grade ten or eleven. Note: This field will be blank for all grade levels except grade twelve.	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
116	1964	1965	2	CAST Participated High School Grade †	Alphanumeric or blank 10, 11, 12 For enrolled grade twelve students who participated in the CAST in a prior year, the value for this field will be the student’s grade level for the year in which the student participated (i.e., grade ten or eleven). If the enrolled grade 12 student did not participate in a prior year, this field will be populated with “12.” Note: This field will be blank for all students except those enrolled in grade twelve.	TOMS
117	1966	1966	1	CAST Participated NPS Flag †	Alphanumeric or blank Y, N For enrolled grade twelve students who participated in the CAST in a prior year, this field will use the NPS flag for the school from the year in which the student participated. Note: This field will be blank for all students except those enrolled in grade twelve.	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
118	1967	1973	7	CAST Participated District of Accountability ‡	<p>Alphanumeric or blank</p> <p>This field is used for aggregating nonpublic, nonsectarian school (NPS) students to their home district. All other students are aggregated to the county-district-school or direct funded charter school in which the student tested.</p> <p>For enrolled grade twelve students who participated in the CAST in a prior year, this field will use the <i>District of Accountability</i> value from the year in which the student participated.</p> <p>Note: This field will be blank for all grade levels except grade twelve.</p>	TOMS
119	1974	1974	1	CAST Last Science Class Flag	<p>Alphanumeric or blank</p> <p>1 = Yes 2 = No</p> <p>This is a survey question answered by the student to indicate whether this is the student's last science class. It is applicable for high school grade levels ten, eleven, and twelve.</p> <p>Note: This field will be blank for the CAST PPT.</p>	CAI TDS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
120	1975	1978	4	Condition Code	Alphanumeric or blank Smarter Balanced for ELA—PGE, NTE, NT, LOSS, NEL Smarter Balanced for Mathematics—PGE, NTE, NT, LOSS CAA for ELA—PGE, NTE, NT, NEL, INC0, INC1 CAA for Mathematics—PGE, NTE, NT, INC0, INC1 CAA for Science—PGE, NTE, NT, INC0, INC1, NER CAST—PGE, NTE, NT, LOSS CSA—PGE, NTE, NT, LOSS, For the CAST (grade twelve students): <ul style="list-style-type: none"> • If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. • If the student has a registration in grade twelve but did not test in any of the high school grade levels for the CAST, the condition code will be “NT.” Refer to the Condition Codes (Field 120) reference table for code descriptions.	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
121	1979	1979	1	Attemptedness	Alphanumeric or blank N = Non-completion P = Partial-completion Y = Completion For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. Refer to the Attemptedness/Completion Status Codes (Field 121) reference table for code descriptions.	Scoring (a derived value)

Test Results (Fields 122–162)

Score Status (Fields 122–125)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
122	1980	1980	1	Score Status	Alphanumeric or blank I = Invalid V = Valid This field identifies when a score has been invalidated due to an invalidated appeal, or the <i>Unlisted Resource Construct Change</i> field (field 123) is Y. For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. A blank value is valid only for students who did not receive scores.	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
123	1981	1981	1	Unlisted Resource Construct Change	Alphanumeric or blank Y = The approved unlisted resource changes the construct of the test. N = The approved unlisted resource does not change the construct of the test. For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. If this field is blank, no approved unlisted resource was requested or there was an unapproved unlisted resource request. Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST • CSA 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
124	1982	1982	1	Test Mode—Online or Paper	Alphanumeric O = Online P = Paper For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA—O, P • Smarter Balanced for Mathematics—O, P • CAA for ELA—O • CAA for Mathematics—O • CAA for Science—O • CAST—O, P • CSA—O This field identifies if the student tested online or using a PPT form. Note: “P” is only applicable to Smarter Balanced and the CAST.	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
125	1983	1983	1	Include Indicator	<p>Alphanumeric</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <ul style="list-style-type: none"> • Smarter Balanced for ELA: N, E, T, R, Y • Smarter Balanced for Mathematics: N, E, T, R, Y • CAA for ELA: N, E, R, Y • CAA for Mathematics: N, E, R, Y • CAA for Science—N, R, Y • CAST—N, R, T, Y • CSA—N, R, T, Y <p>For code descriptions, refer to the Include Indicators for Aggregate Reporting (Field 125) reference table.</p>	TOMS (a derived value)

Score Details (Fields 126–162)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
126	1984	1984	1	Remote Tester 1	<p>Alphanumeric or blank</p> <p>For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.</p> <p>Applies to the following tests:</p> <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA (can only be administered locally) • CAA for Mathematics (can only be administered locally) • CAA for Science (Earth and Space Sciences) • CAST • CSA <p>This field indicates whether the student's participation in the relevant CAASPP test was remote, local, or mixed (combination).</p> <p>Y = Administered Remotely N = Administered Locally M = Mixed</p>	CAI TDS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
127	1985	1985	1	Remote Tester 2	Alphanumeric or blank Applies to the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics CAA for Science (Physical Sciences) This field indicates whether the student’s participation in the relevant CAASPP assessment was remote, local, or mixed (combination). Y = Administered Remotely N = Administered Locally M = Mixed	CAI TDS
128	1986	1986	1	Remote Tester 3	Alphanumeric or blank Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) This field indicates whether the student’s participation in the relevant CAASPP assessment was remote, local, or mixed (combination). Y = Administered Remotely N = Administered Locally M = Mixed	CAI TDS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
129	1987	1987	1	Remote Tester 4	Alphanumeric or blank Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) This field indicates whether the student’s participation in the relevant CAASPP assessment was remote, local, or mixed (combination). Y = Administered Remotely N = Administered Locally M = Mixed	CAI TDS
130	1988	1988	1	SSR Eligible	Alphanumeric or blank Y, N For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, the student will not receive an SSR. The value for this field will be “Y” if the student met the minimum requirements to receive a score report. These requirements vary by assessment. The value for this field will be “N” if no SSR was created. The value for this field will be blank if the student did not test.	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
131	1989	1994	6	Lexile or Quantile Measure	Alphanumeric or blank Applies to the following tests: <ul style="list-style-type: none"> Smarter Balanced for ELA (Lexile measure) Smarter Balanced for Mathematics (Quantile measure) 	Scoring
132	1995	2002	8	Blank	N/A	N/A
133	2003	2010	8	Blank	N/A	N/A
134	2011	2012	2	Raw Score 1	Alphanumeric (00–maximum), no score (NS), or blank Applies to the following tests: <ul style="list-style-type: none"> CSA CAA for Science (Earth and Space Sciences) 	Scoring
135	2013	2014	2	Raw Score 2	Alphanumeric (00–maximum), NS, or blank Applies to the following tests: <ul style="list-style-type: none"> CSA CAA for Science (Physical Sciences) 	Scoring
136	2015	2016	2	Raw Score 3	Alphanumeric or blank Applies to the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences). 	Scoring
137	2017	2018	2	Raw Score 4	Alphanumeric or blank Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	Scoring

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
138–145	2019	2038	19	Blank	N/A	N/A
146	2039	2042	4	Scale Score	Alphanumeric or blank For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science • CAST • CSA 	Scoring
147	2043	2046	4	Standard Error Measurement – SEM	Alphanumeric or blank Standard error of measurement (SEM) applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Scoring
148	2047	2050	4	Smarter Scale Scores Error Bands – Min	Alphanumeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	Scoring

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
149	2051	2054	4	Smarter Scale Scores Error Bands – Max	Alphanumeric or blank Applies to the following tests: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics 	Scoring
150	2055	2055	1	Achievement Levels	Alphanumeric (1–4, or 9) or blank For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with the data from the year in which the student participated. Values for the Smarter Balanced for ELA and mathematics, and the CAST: <ul style="list-style-type: none"> 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score Values for the CAAs for ELA, mathematics, and science (waiting for California State Board of Education approval): <ul style="list-style-type: none"> 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No score 	Scoring

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
151	2056	2056	1	Domain 1 Level	Alphanumeric or blank For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. For the CAST Life Sciences domain: 1 = Below Standard 2 = Near Standard 3 = Above Standard	Scoring
152	2057	2057	1	Domain 2 Level	Alphanumeric or blank For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. For the CAST Physical Sciences domain: 1 = Below Standard 2 = Near Standard 3 = Above Standard	Scoring

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
153	2058	2058	1	Domain 3 Level	Alphanumeric or blank For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated. For the CAST Earth and Space Sciences domain: 1 = Below Standard 2 = Near Standard 3 = Above Standard	Scoring
154	2059	2062	4	Genre	Alphanumeric or blank ARGU = Argumentative EXPL = Explanatory INFO = Informational NARR = Narrative OPIN = Opinion Applies to the following test: <ul style="list-style-type: none"> Smarter Balanced for ELA 	Scoring
155	2063	2063	1	WER POR	Alphanumeric (0, 1, 2, 3, 4) or blank POR = Organization and Purpose dimension Applies to the following test: <ul style="list-style-type: none"> Smarter Balanced for ELA 	Scoring

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
156	2064	2064	1	WER DEV EEL	Alphanumeric (0, 1, 2, 3, 4) or blank DEV EEL = Development/Evidence and Elaboration dimension Applies to the following test: <ul style="list-style-type: none"> Smarter Balanced for ELA 	Scoring
157	2065	2065	1	WER COV	Alphanumeric (0, 1, 2) or blank COV = Conventions dimension Applies to the following test: <ul style="list-style-type: none"> Smarter Balanced for ELA 	Scoring
158	2066	2066	1	WER POR Condition Code ≠	Alphanumeric (B, I, L, T, M) or blank POR = Organization and Purpose dimension B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose	Scoring
159	2067	2067	1	WER DEV EEL Condition Code ≠	Alphanumeric (B, I, L, T, M) or blank DEV EEL = Development/Evidence and Elaboration dimension B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose	Scoring

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
160	2068	2068	1	WER COV Condition Code ≠	Alphanumeric (B, I, L, T, M) or blank COV = Conventions dimension B = Blank I = Insufficient L = Nonscorable, Language T = Off Topic M = Off Purpose	Scoring
161	2069	2069	1	EAP	Alphanumeric or blank 1 = Release 2 = Do not release The student authorized ETS to release results to the California State University and California Community Colleges. Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	TDS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
162	2070	2072	3	Number of Items Attempted 1	Alphanumeric or blank 0–999 Applies to the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA • CAST • CAA for Science (Earth and Space Sciences) For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, this field will be populated with data from the year in which the student participated.	Scoring
163	2073	2075	3	Number of Items Attempted 2	Alphanumeric or blank 0–999 Applies to the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) PT field test examinees will always have the count of zero as there are no final score contributory items in the field test PT.	Scoring

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
164	2076	2078	3	Number of Items Attempted 3	Alphanumeric or blank 0–999 Applies to the following tests: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	Scoring
165	2079	2081	3	Number of Items Attempted 4	Alphanumeric or blank 0–999 Applies to the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	Scoring

Accommodations and Designated Supports (Fields 166–271)

Indicators (Fields 166–167)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
166	2082	2084	3	Accommodations Available Indicator	Alphanumeric Yes, No If any Embedded Accommodations or Non-Embedded Accommodations fields are populated, then the value will be set to “Yes” for online or PPTs. For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, all test setting fields will be blank.	TOMS
167	2085	2087	3	Designated Support Available Indicator	Alphanumeric Yes, No If any Embedded Designated Support or Non-Embedded Designated Support fields are populated, then the value will be set to “Yes” for online or PPTs. For the CAST (grade twelve students): If the student participated in the CAST in grade ten or eleven, all test setting fields will be blank.	TOMS

Embedded Accommodations for Non-PTs (Fields 168–179)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
168	2088	2095	8	Embedded Accommodation 1 – American Sign Language (Online)	Alphanumeric or blank TDS_AS11 Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA (listening) • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS
169	2096	2103	8	Embedded Accommodation 2 – American Sign Language (Online)	Alphanumeric or blank TDS_AS11 (Show ASL videos) Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
170	2104	2119	16	Embedded Accommodation 1 – Audio Transcript (Online)	Alphanumeric or blank or TDS_AudioScript1 Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA (Listening) • CAST • CSA (Listening Passages) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
171	2120	2135	16	Embedded Accommodation 2 – Audio Transcript (Online)	Alphanumeric or blank TDS_AudioScript1 Accommodation for the following online test: <ul style="list-style-type: none"> PT Smarter Balanced for ELA (Listening passages) 	TOMS
172	2136	2146	11	Embedded Accommodation 1 – Braille (Online)	Alphanumeric or blank ENU-Braille Accommodation for the following online tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Smarter Balanced for Mathematics CAST ESN-Braille is an accommodation for the following online test: <ul style="list-style-type: none"> CSA 	TOMS
173	2147	2157	11	Embedded Accommodation 2 – Braille (Online)	Alphanumeric or blank ENU-Braille Accommodation for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	TOMS

2021–2022 CAASPP Student Data File Layout
 Embedded Accommodations for Non-PTs (*continuation two*)



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
174	2158	2171	14	Embedded Accommodation 1 – Closed Captioning (Online)	Alphanumeric or blank TDS_ClosedCap1 Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA (Listening items) • CAST • CSA 	TOMS
175	2172	2185	14	Embedded Accommodation 2 – Closed Captioning (Online)	Alphanumeric or blank TDS_ClosedCap1 Accommodation for the following online test: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA (Listening items) 	TOMS
176	2186	2200	15	Embedded Accommodation 1 – Speech-to-Text (Online) †	Alphanumeric or blank TDS_Dictation_1 Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS

Embedded Accommodations for Non-PTs (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
177	2201	2215	15	Embedded Accommodation 2 – Speech-to-Text (Online) ‡	Alphanumeric or blank TDS_Dictation_1 Accommodation for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics 	TOMS
178	2216	2227	12	Embedded Accommodation 1 – Text-to-Speech Passages (Online)	Alphanumeric or blank TDS_TTS_Stim Accommodation for the following online tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA (Reading passages) CSA (Reading passages) 	TOMS
179	2228	2239	12	Embedded Accommodation 2 – Text-to-Speech Passages (Online)	Alphanumeric or blank TDS_TTS_Stim Accommodation for the following online test: <ul style="list-style-type: none"> PT Smarter Balanced for ELA (Reading passages) 	TOMS

Non-embedded Accommodations for Non-PTs (Fields 180–216)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
180	2240	2249	10	Non-Embedded Accommodation 1 – 100s Number Table (Online or Paper)	Alphanumeric or blank NEA_NumTbl Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAA for Mathematics Accommodation for the following PPT: <ul style="list-style-type: none"> • Smarter Balanced for Mathematics 	TOMS
181	2250	2259	10	Non-Embedded Accommodation 2 – 100s Number Table (Online)	Alphanumeric or blank NEA_NumTbl Accommodation for the following online test: <ul style="list-style-type: none"> • PT Smarter Balanced for Mathematics 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
182	2260	2269	10	Non-Embedded Accommodation 1 – Abacus (Online or Paper)	Alphanumeric or blank NEA_Abacus Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAA for Mathematics • CAA for Science (Life Sciences) • CAST Accommodation for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for Mathematics • CAST 	TOMS
183	2270	2279	10	Non-Embedded Accommodation 2 – Abacus (Online)	Alphanumeric or blank NEA_Abacus Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
184	2280	2289	10	Non-Embedded Accommodation 3 – Abacus (Online)	Alphanumeric or blank NEA_Abacus Accommodation for the following online test: <ul style="list-style-type: none"> CAA for Science (Life Science) 	TOMS
185	2290	2299	10	Non-Embedded Accommodation 4 – Abacus (Online)	Alphanumeric or blank NEA_Abacus Accommodation for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS
186	2300	2312	13	Non-Embedded Accommodation 1 – Additional Instructional Supports for Alternate Assessments (Online)	Alphanumeric or blank NEA_AddAltRSC Accommodation for the following online tests: <ul style="list-style-type: none"> CAA for ELA CAA for Mathematics CAA for Science (Earth and Space Sciences) 	TOMS
187	2313	2325	13	Non-Embedded Accommodation 2 – Additional Instructional Supports for Alternate Assessments (Online)	Alphanumeric or blank NEA_AddAltRSC Accommodation for the following online test: <ul style="list-style-type: none"> CAA for Science (Physical Sciences) 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
188	2326	2338	13	Non-Embedded Accommodation 3 – Additional Instructional Supports for Alternate Assessments (Online)	Alphanumeric or blank NEA_AddAltRSC Accommodation for the following online test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS
189	2339	2351	13	Non-Embedded Accommodation 4 – Additional Instructional Supports for Alternate Assessments (Online)	Alphanumeric or blank NEA_AddAltRSC Accommodation for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
190	2352	2357	6	Non-Embedded Accommodation 1 – Alternate Response Options (Online or Paper)	Alphanumeric or blank NEA_AR Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA, CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA Accommodation for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation five*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
191	2358	2363	6	Non-Embedded Accommodation 2 – Alternate Response Options (Online)	Alphanumeric or blank NEA_AR Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS
192	2364	2369	6	Non-Embedded Accommodation 3 – Alternate Response Options (Online)	Alphanumeric or blank NEA_AR Accommodation for the following online test: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	TOMS
193	2370	2375	6	Non-Embedded Accommodation 4 – Alternate Response Options (Online)	Alphanumeric or blank NEA_AR Accommodation for the following online test: <ul style="list-style-type: none"> • CAA for Science (field test domain) 	TOMS
194	2376	2386	11	Non-Embedded Accommodation – Braille (Paper)	Alphanumeric or blank NEA_Braille Accommodation for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation six*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
195	2387	2394	8	Non-Embedded Accommodation 1 – Calculator (Online or Paper)	Alphanumeric or blank NEA_Calc Accommodation for the following online test: <ul style="list-style-type: none"> Non-PT Smarter Balanced for Mathematics (Applicable to grades six through eight and grade eleven) Accommodation for the following PPT: <ul style="list-style-type: none"> Smarter Balanced for Mathematics (Applicable to grades four through eight and grade eleven) 	TOMS
196	2395	2402	8	Non-Embedded Accommodation 2 – Calculator (Online)	Alphanumeric or blank NEA_Calc Accommodation for the following online test: <ul style="list-style-type: none"> PT Smarter Balanced for Mathematics (Applicable to grades six through eight and grade eleven) 	TOMS
197	2403	2408	6	Non-Embedded Accommodation (Paper) – Large-Print special form	Alphanumeric or Blank NEA_LP Accommodation for the following PPTs: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics CAST 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
198	2409	2414	6	Non-Embedded Accommodation 1 – Multiplication Table (Online or Paper)	Alphanumeric or blank NEA_MT Accommodation for the following online tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for Mathematics CAA for Mathematics (Applicable to grades four through eight and grade eleven) Accommodation for the following PPT: <ul style="list-style-type: none"> Smarter Balanced for Mathematics (Applicable to grades four through eight and grade eleven) 	TOMS
199	2415	2420	6	Non-Embedded Accommodation 2 – Multiplication Table (Online)	Alphanumeric or blank NEA_MT Accommodation for the following online test: <ul style="list-style-type: none"> PT Smarter Balanced for Mathematics (Applicable to grades four through eight and grade eleven) 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation eight*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
200	2421	2445	25	Non-Embedded Accommodation 1 – Print on Demand (Online)	Alphanumeric or blank TDS_PoD_Stim (stimuli only) TDS_PoD_Item (items only) TDS_PoD_Stim&TDS_PoD_Item Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • CSA 	TOMS
201	2446	2470	25	Non-Embedded Accommodation 2 – Print on Demand (Online)	Alphanumeric or blank TDS_PoD_Stim (stimuli only) TDS_PoD_Item (items only) TDS_PoD_Stim&TDS_PoD_Item Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation nine*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
202	2471	2495	25	Non-Embedded Accommodation 3 – Print on Demand (Online)	Alphanumeric or blank TDS_PoD_Stim (stimuli only) TDS_PoD_Item (items only) TDS_PoD_Stim&TDS_PoD_Item	TOMS
203	2496	2520	25	Non-Embedded Accommodation 4 – Print on Demand (Online)	Alphanumeric or blank TDS_PoD_Stim (stimuli only) TDS_PoD_Item (items only) TDS_PoD_Stim&TDS_PoD_Item	TOMS
204	2521	2534	14	Non-Embedded Accommodation 1 – Read Aloud Passages (Online or Paper)	Alphanumeric or blank NEA_RA_Stimuli Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • CAA for ELA • CSA Accommodation for the following PPT: <ul style="list-style-type: none"> • Smarter Balanced for ELA 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation 10*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
205	2535	2550	16	Non-Embedded Accommodation 1 – Scribe (Writing) (Online or Paper)	Alphanumeric or blank NEA_SC_WritItems Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • CAA for ELA • CSA Accommodation for the following PPT: <ul style="list-style-type: none"> • Smarter Balanced for ELA 	TOMS
206	2551	2566	16	Non-Embedded Accommodation 2 – Scribe (Writing) (Online)	Alphanumeric or blank NEA_SC_WritItems Accommodation for the following online test: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation 11*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
207	2567	2573	7	Non-Embedded Accommodation 1 – Speech-to-Text (Online or Paper)	Alphanumeric or blank NEA_STT Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST Accommodation for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	TOMS
208	2574	2580	7	Non-Embedded Accommodation 2 – Speech-to-Text (Online)	Alphanumeric or blank NEA_STT Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation 12*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
209	2581	2598	18	Non-Embedded Accommodation 1 – Unlisted Resources (Online)	Alphanumeric or blank NEA_IndividualAids Accommodation for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	TOMS
210	2599	2616	18	Non-Embedded Accommodation 2 – Unlisted Resources (Online)	Alphanumeric or blank NEA_IndividualAids Accommodation for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS
211	2617	2634	18	Non-Embedded Accommodation 3 – Unlisted Resources (Online)	Alphanumeric or blank NEA_IndividualAids Accommodation for the following online test: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation 13*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
212	2635	2652	18	Non-Embedded Accommodation 4 – Unlisted Resources (Online)	Alphanumeric or blank <code>NEA_IndividualAids</code> Accommodation for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS
213	2653	2664	12	Non-Embedded Accommodation 1 – Word Prediction (Online)	Alphanumeric or blank <code>NEA_WordPred</code> Accommodation for the following online tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAA for Science (Earth and Space Sciences) CAST 	TOMS
214	2665	2676	12	Non-Embedded Accommodation 2 – Word Prediction (Online)	Alphanumeric or blank <code>NEA_WordPred</code> Accommodation for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics CAA for Science (Physical Sciences) 	TOMS

Non-embedded Accommodations for Non-PTs (*continuation 14*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
215	2677	2688	12	Non-Embedded Accommodation 3 – Word Prediction (Online)	Alphanumeric or blank NEA_WordPred Accommodation for the following online test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS
216	2689	2700	12	Non-Embedded Accommodation 4 – Word Prediction (Online)	Alphanumeric or blank NEA_WordPred Accommodation for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS

Embedded Designated Supports (Fields 217–250)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
217	2701	2719	19	Embedded Designated Support 1 – Color Contrast (Online)	Alphanumeric or blank TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBBlue TDS_CCBBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2 Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
218	2720	2738	19	Embedded Designated Support 2 – Color Contrast (Online)	Alphanumeric or blank TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBBlue TDS_CCBBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2 Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
219	2739	2757	19	Embedded Designated Support 3 – Color Contrast (Online)	Alphanumeric or blank TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBBlue TDS_CCBBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2 Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
220	2758	2776	19	Embedded Designated Support 4 – Color Contrast (Online)	Alphanumeric or blank TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBBlue TDS_CCBBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2 Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
221	2777	2788	12	Embedded Designated Support 1 – Masking (Online)	Alphanumeric or blank TDS_Masking1 (Masking available) Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	TOMS
222	2789	2800	12	Embedded Designated Support 2 – Masking (Online)	Alphanumeric or blank TDS_Masking1 (Masking available) Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS

2021–2022 CAASPP Student Data File Layout
 Embedded Designated Supports (*continuation five*)



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
223	2801	2812	12	Embedded Designated Support 3 – Masking (Online)	Alphanumeric or blank TDS_Masking1 (Masking available) Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS
224	2813	2824	12	Embedded Designated Support 4 – Masking (Online)	Alphanumeric or blank TDS_Masking1 (Masking available) Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
225	2825	2840	16	Embedded Designated Support 1 – Mouse Pointer (Online)	Alphanumeric or blank TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
226	2841	2856	16	Embedded Designated Support 2 – Mouse Pointer (Online)	Alphanumeric or blank TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
227	2857	2872	16	Embedded Designated Support 3 – Mouse Pointer (Online)	Alphanumeric or blank TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS

2021–2022 CAASPP Student Data File Layout
 Embedded Designated Supports (*continuation nine*)



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
228	2873	2888	16	Embedded Designated Support 4 – Mouse Pointer (Online)	Alphanumeric or blank TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
229	2889	2895	7	Embedded Designated Support 1 – Permissive Mode (Online)	Alphanumeric or blank TDS_PM1 (Permissive Mode enabled) Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • CAA for Science (Earth and Space Sciences) CSA	TOMS
230	2896	2902	7	Embedded Designated Support 2 – Permissive Mode (Online)	Alphanumeric or blank TDS_PM1 (Permissive Mode enabled) Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS
231	2903	2909	7	Embedded Designated Support 3 – Permissive Mode (Online)	Alphanumeric or blank TDS_PM1 (Permissive Mode enabled) Designated support for the following online test: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
232	2910	2916	7	Embedded Designated Support 4 – Permissive Mode (Online)	Alphanumeric or blank TDS_PM1 (Permissive Mode enabled) Designated support for the following online test: CAA for Science (field test domain)	TOMS
233	2917	2925	9	Embedded Designated Support 1 – Print Size (Online)	Alphanumeric or blank TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4 Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • CAA for Science (Earth and Space Sciences) • CSA 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
234	2926	2934	9	Embedded Designated Support 2 – Print Size (Online)	Alphanumeric or blank TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4 Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS
235	2935	2943	9	Embedded Designated Support 3 – Print Size (Online)	Alphanumeric or blank TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4 Designated support for the following online test: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
236	2944	2952	9	Embedded Designated Support 4 – Print Size (Online)	Alphanumeric or blank TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4 Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS
237	2953	2955	3	Embedded Designated Support 1 – Stacked Translations and Translated Test Directions (Online)	Alphanumeric or blank ESN Designated support for the following online tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for Mathematics CAST 	TOMS
238	2956	2958	3	Embedded Designated Support 2 – Stacked Translations and Translated Test Directions (Online)	Alphanumeric or blank ESN Designated support for the following online test: <ul style="list-style-type: none"> PT Smarter Balanced for Mathematics 	TOMS

2021–2022 CAASPP Student Data File Layout
 Embedded Designated Supports (*continuation 14*)



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
239	2959	2966	8	Embedded Designated Support 1 – Streamline (Online)	Alphanumeric or blank TDS_SLM1 Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	TOMS
240	2967	2974	8	Embedded Designated Support 2 – Streamline (Online)	Alphanumeric or blank TDS_SLM1 Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS
241	2975	2982	8	Embedded Designated Support 3 – Streamline (Online)	Alphanumeric or blank TDS_SLM1 Designated support for the following online test: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
242	2983	2990	8	Embedded Designated Support 4 – Streamline (Online)	Alphanumeric or blank TDS_SLM1 Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS
243	2991	3015	25	Embedded Designated Support 1 – Text to Speech (Online)	Alphanumeric or blank TDS_TTS_Item (items only) TDS_TTS_Stim&TDS_TTS_Item TDS_TTS_Item (items only) is a designated support for the following online tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics TDS_TTS_Stim&TDS_TTS_Item is a designated support for the following online tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAST CSA 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
244	3016	3040	25	Embedded Designated Support 2 – Text to Speech (Online)	Alphanumeric or blank TDS_TTS_Item (items only) TDS_TTS_Stim&TDS_TTS_Item TDS_TTS_Item (items only) is a designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics TDS_TTS_Stim&TDS_TTS_Item is a designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS
245	3041	3078	38	Embedded Designated Support 1 – Translations (Glossary) (Online)	Alphanumeric or blank Refer to the Translations Glossary (Fields 245, 246, and 307) reference table for a list of available languages included in this field. Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAST 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
246	3079	3116	38	Embedded Designated Support 2 – Translations (Glossary) (Online)	Alphanumeric or blank Refer to the Translations Glossary (Fields 245, 246, and 307) reference table for a list of available languages included in this field. Designated support for the following online test: <ul style="list-style-type: none"> PT Smarter Balanced for Mathematics 	TOMS
247	3117	3119	3	Embedded Designated Support 1 – Turn off Universal Tools (Online)	Alphanumeric or blank Yes, No Designated support for the following online tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAA for Science (Earth and Space Sciences) CAST CSA 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
248	3120	3122	3	Embedded Designated Support 2 – Turn off Universal Tools (Online)	Alphanumeric or blank Yes, No Designated support for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics CAA for Science (Physical Sciences) 	TOMS
249	3123	3125	3	Embedded Designated Support 3 – Turn off Universal Tools (Online)	Alphanumeric or blank Yes, No Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS
250	3126	3128	3	Embedded Designated Support 4 – Turn off Universal Tools (Online)	Alphanumeric or blank Yes, No Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS

Non-embedded Designated Supports (Fields 251–304)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
251	3129	3139	11	Non-Embedded Designated Support 1 – 100s Number Table (Online or Paper)	Alphanumeric or blank NEDS_NumTbl Designated support for the following online tests: <ul style="list-style-type: none"> • CAST • CAA for Science (Earth and Space Sciences) Designated support for the following PPT: <ul style="list-style-type: none"> • CAST 	TOMS
252	3140	3150	11	Non-Embedded Designated Support 2 – 100s Number Table (Online)	Alphanumeric or blank NEDS_NumTbl Designated support for the following online test: <ul style="list-style-type: none"> • CAA for Science (Physical Sciences) 	TOMS
253	3151	3161	11	Non-Embedded Designated Support 3 – 100s Number Table (Online)	Alphanumeric or blank NEDS_NumTbl Designated support for the following online test: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	TOMS
254	3162	3172	11	Non-Embedded Designated Support 4 – 100s Number Table (Online)	Alphanumeric or blank NEDS_NumTbl Designated support for the following online test: <ul style="list-style-type: none"> • CAA for Science (field test domain) 	TOMS

Non-embedded Designated Supports (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
255	3173	3184	12	Non-Embedded Designated Support 1 – Amplification (Online)	Alphanumeric or blank NEDS_Amplify Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	TOMS
256	3185	3196	12	Non-Embedded Designated Support 2 – Amplification (Online)	Alphanumeric or blank NEDS_Amplify Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS
257	3197	3208	12	Non-Embedded Designated Support 3 – Amplification (Online)	Alphanumeric or blank NEDS_Amplify Designated support for the following online test: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
258	3209	3220	12	Non-Embedded Designated Support 4 – Amplification (Online)	Alphanumeric or blank NEDS_Amplify Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS
259	3221	3227	7	Non-Embedded Designated Support 1 – Bilingual Dictionary (Paper)	Alphanumeric or blank NEDS_BD For performance task full-writes	TOMS
260	3228	3234	7	Non-Embedded Designated Support 2 – Bilingual Dictionary (Online or Paper)	Alphanumeric or blank NEDS_BD For performance task full-writes Designated support for the following online test: <ul style="list-style-type: none"> PT Smarter Balanced for ELA Designated support for the following PPT: <ul style="list-style-type: none"> Smarter Balanced for ELA 	TOMS

Non-embedded Designated Supports (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
261	3235	3243	9	Non-Embedded Designated Support 1 – Calculator (Online or Paper)	Alphanumeric or blank NEDS_Calc Designated support for the following online test: <ul style="list-style-type: none"> CAST (four function for grade five, and scientific for grades eight and ten through twelve) Designated support for the following PPT: <ul style="list-style-type: none"> CAST (four function for grade five, and scientific for grades eight and ten through twelve) 	TOMS
262	3244	3250	7	Non-Embedded Designated Support 1 – Color Contrast (Online)	Alphanumeric or blank NEDS_CC Designated support for the following online tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAA for Science (Earth and Space Sciences) CAST CSA 	TOMS

Non-embedded Designated Supports (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
263	3251	3257	7	Non-Embedded Designated Support 2 – Color Contrast (Online)	Alphanumeric or blank NEDS_CC Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS
264	3258	3264	7	Non-Embedded Designated Support 3 – Color Contrast (Online)	Alphanumeric or blank NEDS_CC Designated support for the following online test: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	TOMS
265	3265	3271	7	Non-Embedded Designated Support 4 – Color Contrast (Online)	Alphanumeric or blank NEDS_CC Designated support for the following online test: <ul style="list-style-type: none"> • CAA for Science (field test domain) 	TOMS

Non-embedded Designated Supports (*continuation five*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
266	3272	3278	7	Non-Embedded Designated Support 1 – Color Overlay (Online)	Alphanumeric or blank NEDS_CO Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA 	TOMS
267	3279	3285	7	Non-Embedded Designated Support 2 – Color Overlay (Online)	Alphanumeric or blank NEDS_CO Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS
268	3286	3292	7	Non-Embedded Designated Support 3 – Color Overlay (Online)	Alphanumeric or blank NEDS_CO Designated support for the following online test: <ul style="list-style-type: none"> • CAA for Science (Life Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
269	3293	3299	7	Non-Embedded Designated Support 4 – Color Overlay (Online)	Alphanumeric or blank NEDS_CO Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS
270	3300	3307	8	Non-Embedded Designated Support 1 – Magnification (Online)	Alphanumeric or blank NEDS_Mag Designated support for the following online tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for ELA CAA for Mathematics CAA for Science (Earth and Space Sciences) CAST CSA 	TOMS
271	3308	3315	8	Non-Embedded Designated Support 2 – Magnification (Online)	Alphanumeric or blank NEDS_Mag Designated support for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics CAA for Science (Physical Sciences) 	TOMS

Non-embedded Designated Supports (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
272	3316	3323	8	Non-Embedded Designated Support 3 – Magnification (Online)	Alphanumeric or blank NEDS_Mag Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS
273	3324	3331	8	Non-Embedded Designated Support 4 – Magnification (Online)	Alphanumeric or blank NEDS_Mag Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
274	3332	3342	11	Non-Embedded Designated Support 1 – Medical Supports (Online or Paper)	Alphanumeric or blank NEDS_MedDev Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA Designated support for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	TOMS
275	3343	3353	275	Non-Embedded Designated Support 2 – Medical Supports (Online)	Alphanumeric or blank NEDS_MedDev Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS

Non-embedded Designated Supports (*continuation nine*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
276	3354	3364	276	Non-Embedded Designated Support 3 – Medical Supports (Online)	Alphanumeric or blank NEDS_MedDev Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS
277	3365	3375	11	Non-Embedded Designated Support 4 – Medical Supports (Online)	Alphanumeric or blank NEDS_MedDev Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS
278	3376	3382	7	Non-Embedded Designated Support 1 – Multiplication Table (Online or Paper)	Alphanumeric or blank NEDS_MT Designated support for the following online tests: <ul style="list-style-type: none"> CAST CAA for Science (Earth and Space Sciences) Designated support for the following PPT: <ul style="list-style-type: none"> CAST 	TOMS

2021–2022 CAASPP Student Data File Layout
 Non-embedded Designated Supports (*continuation 10*)



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
279	3383	3389	7	Non-Embedded Designated Support 2 – Multiplication Table (Online)	Alphanumeric or blank NEDS_MT Designated support for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics CAA for Science (Physical Sciences) 	TOMS
280	3390	3396	7	Non-Embedded Designated Support 3 – Multiplication Table (Online)	Alphanumeric or blank NEDS_MT Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS
281	3397	3403	7	Non-Embedded Designated Support 4 – Multiplication Table (Online)	Alphanumeric or blank NEDS_MT Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
282	3404	3416	13	Non-Embedded Designated Support 1 – Noise Buffers (Online or Paper)	Alphanumeric or blank NEDS_NoiseBuf Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA Designated support for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	TOMS
283	3417	3429	13	Non-Embedded Designated Support 2 – Noise Buffers (Online)	Alphanumeric or blank NEDS_NoiseBuf Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
284	3430	3442	13	Non-Embedded Designated Support 3 – Noise Buffers (Online)	Alphanumeric or blank NEDS_NoiseBuf Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS
285	3443	3455	13	Non-Embedded Designated Support 4 – Noise Buffers (Online)	Alphanumeric or blank NEDS_NoiseBuf Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
286	3456	3476	21	Non-Embedded Designated Support 1 – Read Aloud Items (Online or Paper)	Alphanumeric or blank NEDS_RA_Items (items only) NEDS_RA_Stimuli (stimuli only) NEDS_RA_Items is a designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • CSA • CAA for ELA NEDS_RA_Items, NEDS_RA_Stimuli and NEDS_RA_Stimuli&Items are designated supports for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST Designated support for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
287	3477	3497	21	Non-Embedded Designated Support 2 – Read Aloud Items (Online)	Alphanumeric or blank NEDS_RA_Items (items only) NEDS_RA_Stimuli (stimuli only) NEDS_RA_Items is a designated support for the following online test: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA NEDS_RA_Items and NEDS_RA_Stimuli are designated supports for the following online test: <ul style="list-style-type: none"> CAA for Science (Physical Sciences) 	TOMS
288	3498	3518	21	Non-Embedded Designated Support 3 – Read Aloud Items (Online)	Alphanumeric or blank NEDS_RA_Items (items only) NEDS_RA_Stimuli (stimuli only) NEDS_RA_Items and NEDS_RA_Stimuli are designated supports for the following online test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS
289	3519	3539	21	Non-Embedded Designated Support 4 – Read Aloud Items (Online)	Alphanumeric or blank NEDS_RA_Items (items only) NEDS_RA_Stimuli (stimuli only) NEDS_RA_Items and NEDS_RA_Stimuli are designated supports for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
290	3540	3564	25	Non-Embedded Designated Support 1 – Read Aloud in Spanish (Online or Paper)	Alphanumeric or blank Designated support for the following online test: <ul style="list-style-type: none"> Non-PT Smarter Balanced for Mathematics: If both NEDS_RA_Items_ESN and NEDS_RA_Stimuli_ESN, then only populate with NEDS_RA_Items_Stimuli_ESN. For the CAST only, use NEDS_RA_SPA. Designated support for PPT: <ul style="list-style-type: none"> Smarter Balanced for Mathematics CAST 	TOMS
291	3565	3589	25	Non-Embedded Designated Support 2 – Read Aloud in Spanish (Online)	Alphanumeric or blank Designated support for the following online test: <ul style="list-style-type: none"> PT Smarter Balanced for Mathematics If both NEDS_RA_Items_ESN and NEDS_RA_Stimuli_ESN, then only populate with NEDS_RA_Stimuli&Items_ESN. 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
292	3590	3602	13	Non-Embedded Designated Support 1 – Science Charts (State Approved) (Online or Paper)	Alphanumeric or blank NEDS_SciChart Designated support for the following online test: <ul style="list-style-type: none"> CAST 	TOMS
293	3603	3615	13	Non-Embedded Designated Support 1 – Scribe Items (Online or Paper)	Alphanumeric or blank NEDS_SC_Items Designated support for the following online tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA (for all items except performance task full-writes) Non-PT Smarter Balanced for Mathematics CAA for ELA (non-Writing) CAA for Mathematics CAA for Science (Earth and Space Sciences) CAST CSA (Listening and Reading) Designated support for the following PPTs: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics CAST 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
294	3616	3628	13	Non-Embedded Designated Support 2 – Scribe Items (Online)	Alphanumeric or blank NEDS_SC_Items Designated support for the following online tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics CAA for Science (Physical Sciences) 	TOMS
295	3629	3641	13	Non-Embedded Designated Support 3 – Scribe Items (Online)	Alphanumeric or blank NEDS_SC_Items Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS
296	3642	3654	13	Non-Embedded Designated Support 4 – Scribe Items (Online)	Alphanumeric or blank NEDS_SC_Items Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
297	3655	3661	7	Non-Embedded Designated Support 1 – Separate Setting (Online or Paper)	Alphanumeric or blank NEDS_SS Designated support for the following online tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAA for Science (Earth and Space Sciences) • CAST • CSA Designated support for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAST 	TOMS
298	3662	3668	7	Non-Embedded Designated Support 2 – Separate Setting (Online)	Alphanumeric or blank NEDS_SS Designated support for the following online tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics • CAA for Science (Physical Sciences) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
299	3669	3675	7	Non-Embedded Designated Support 3 – Separate Setting (Online)	Alphanumeric or blank NEDS_SS Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS
300	3676	3682	7	Non-Embedded Designated Support 4 – Separate Setting (Online)	Alphanumeric or blank NEDS_SS Designated support for the following online test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS
301	3683	3695	13	Non-Embedded Designated Support 1 – Simplified Test Directions (Online or Paper)	Alphanumeric or blank NEDS_SimpDirs Designated support for the following online tests: <ul style="list-style-type: none"> Non-PT Smarter Balanced for ELA Non-PT Smarter Balanced for Mathematics CAA for Science (Earth and Space Sciences) CAST Designated support for the following PPTs: <ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics CAST 	TOMS

Non-embedded Designated Supports (*continuation 20*)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
302	3696	3708	13	Non-Embedded Designated Support 2 – Simplified Test Directions (Online)	Alphanumeric or blank NEDS_SimpDirs Designated support for the following tests: <ul style="list-style-type: none"> PT Smarter Balanced for ELA PT Smarter Balanced for Mathematics CAA for Science (Physical Sciences) 	TOMS
303	3709	3721	13	Non-Embedded Designated Support 3 – Simplified Test Directions (Online) †	Alphanumeric or blank NEDS_SimpDirs Designated support for the following test: <ul style="list-style-type: none"> CAA for Science (Life Sciences) 	TOMS
304	3722	3734	13	Non-Embedded Designated Support 4 – Simplified Test Directions (Online) †	Alphanumeric or blank NEDS_SimpDirs Designated support for the following test: <ul style="list-style-type: none"> CAA for Science (field test domain) 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
305	3735	3749	15	Non-Embedded Designated Support 1 – Translated Test Directions (PDF on CAASPP.org) (Online or Paper)	Alphanumeric or blank NEDS_TransDirs NEDS_TransDirSP Designated support for the following tests: <ul style="list-style-type: none"> • Non-PT Smarter Balanced for ELA • Non-PT Smarter Balanced for Mathematics • CAST Designated support for the following PPTs: <ul style="list-style-type: none"> • Smarter Balanced for Mathematics • CAST 	TOMS
306	3750	3763	14	Non-Embedded Designated Support 1 – Translated Test Directions (PDF on CAASPP.org) (Online)	Alphanumeric or blank NEDS_TransDirs Designated support for the following tests: <ul style="list-style-type: none"> • PT Smarter Balanced for ELA • PT Smarter Balanced for Mathematics 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
307	3764	3802	39	Non-Embedded Designated Supports – Translations (Glossary) (Paper)	Alphanumeric or blank Refer to the Translations Glossary (Fields 245, 246, and 307) reference table for a list of available languages included in this field. Designated support for the following tests: <ul style="list-style-type: none"> • Smarter Balanced for Mathematics • CAST 	TOMS

Historical Score Data (Fields 308–359)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
308	3803	3803	1	SSR Eligible Current Year Minus 1	Alphanumeric or blank Y, N The value for this field will be “Y” if the student submitted all parts of the test and an SSR was created. The value for this field will be “N” if the student did not submit all parts of the test and no SSR was created. The value for this field will be blank if the student did not test. Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	TOMS
309	3804	3805	2	Grade Assessed	Alphanumeric with leading zero or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	TOMS
310	3806	3813	8	Blank	N/A	N/A

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
311	3814	3817	4	Standard Error Measurement—SEM Current Year Minus 1	Alphanumeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	TOMS
312	3818	3821	4	Scale Score Current Year Minus 1	Alphanumeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
313	3822	3822	1	Achievement Levels Current Year Minus 1	Alphanumeric or blank For Smarter Balanced for ELA and Smarter Balanced for Mathematics: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score For CAA for ELA and CAA for Mathematics: 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No score Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	Scoring

2021–2022 CAASPP Student Data File Layout
 Historical Score Data (*continuation three*)



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
314	3823	3826	4	Condition Code Current Year Minus 1	Alphanumeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA Some condition codes may not persist from year to year.	TOMS
315–325	3827	3849	23	Blank	N/A	N/A
326	3850	3850	1	SSR Eligible Minus 2	Alphanumeric or blank Y, N The value for this field will be “Y” if the student met the minimum requirements to receive an SSR. These requirements vary by assessment. The value for this field will be “N” if no SSR was created. The value for this field will be blank if the student did not test. This field will be blank for the CSA as a result of the novel coronavirus disease 2019 (COVID-19) pandemic.	TOMS

2021–2022 CAASPP Student Data File Layout
 Historical Score Data (*continuation four*)



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
327	3851	3852	2	Grade Assessed Current Year Minus 2	Alphanumeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA This field will be blank for the CSA as a result of the COVID-19 pandemic.	TOMS
328	3853	3860	8	Blank	N/A	N/A
329	3861	3864	4	Standard Error Measurement—SEM Current Year Minus 2	Alphanumeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	TOMS
330	3865	3868	4	Scale Scores Current Year Minus 2	Alphanumeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA This field will be blank for the CSA as a result of the COVID-19 pandemic.	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
331	3869	3869	1	Achievement Levels Year Minus 2	Alphanumeric or blank For Smarter Balanced for ELA and Smarter Balanced for Mathematics: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score For CAA for ELA and CAA for Mathematics: 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No score Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA This field will be blank for the CSA as a result of the COVID-19 pandemic.	Scoring

2021–2022 CAASPP Student Data File Layout
 Historical Score Data (continuation six)



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
332	3870	3873	4	Condition Code Current Year Minus 2	Alphanumeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA Some condition codes may not persist from year to year. This field will be blank for the CSA as a result of the COVID-19 pandemic.	TOMS
333– 343	3874	3896	23	Blank	N/A	N/A
344	3897	3897	1	SSR Eligible Minus 3	Alphanumeric or blank Y, N The value for this field will be “Y” if the student submitted all parts of the test and the SSR is created. The value for this field will be “N” if the student did not submit all parts of the test and no SSR was created. The value for this field will be blank if the student did not test.	TOMS

2021–2022 CAASPP Student Data File Layout
 Historical Score Data (continuation seven)



Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
345	3898	3899	2	Grade Assessed Current Year minus 3	Alphanumeric with leading zeroes (if applicable) or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	TOMS
346	3900	3907	8	Blank	N/A	N/A
347	3908	3911	4	Standard Error Measurement—SEM Current Year minus 3	Alphanumeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics 	TOMS
348	3912	3915	4	Scale Scores Current Year minus 3	Alphanumeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA 	TOMS

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
349	3916	3916	1	Achievement Levels Year Minus 3	Alphanumeric or blank For Smarter Balanced for ELA and Smarter Balanced for Mathematics: 4 = Standard Exceeded 3 = Standard Met 2 = Standard Nearly Met 1 = Standard Not Met 9 = No score For CAA for ELA and CAA for Mathematics: 3 = Level 3—Alternate 2 = Level 2—Alternate 1 = Level 1—Alternate 9 = No score Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics 	Scoring

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
350	3917	3920	4	Condition Code Current Year Minus 3	Alphanumeric or blank Applies to the following tests: <ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CSA Some condition codes may not persist from year to year.	TOMS
351–362	3921	3959	39	Blank	N/A	N/A

End-of-Record Information (Fields 363–365)

Field #	Field Start	Field End	Length	Field Name Field Description	Data Type Acceptable Values	Data Source Data Element
363	3960	3975	16	UIN (Unique Identification Number)	Alphanumeric 16 digits	Internal ID from TOMS
364	3976	4035	60	Blank	N/A	N/A
365	4036	4037	2	End of Record	Alphanumeric ZZ	TOMS

Reference Tables

Primary Language Codes (Field 32)

Code	Language Name
0	English
1	Spanish
2	Vietnamese
3	Cantonese
4	Korean
5	Filipino (Pilipino or Tagalog)
6	Portuguese
7	Mandarin (Putonghua)
8	Japanese
9	Khmer (Cambodian)
10	Lao
11	Arabic
12	Armenian
13	Burmese
15	Dutch
16	Farsi (Persian)
17	French
18	German
19	Greek

Primary Language Codes (*continuation one*)

Code	Language Name
20	Chamorro (Guamanian)
21	Hebrew
22	Hindi
23	Hmong
24	Hungarian
25	Ilocano
26	Indonesian
27	Italian
28	Punjabi
29	Russian
30	Samoan
32	Thai
33	Turkish
34	Tongan
35	Urdu
36	Cebuano (Visayan)
37	Sign Language
38	Ukrainian

Primary Language Codes (*continuation two*)

Code	Language Name
39	Chaozhou (Chiuchow)
40	Pashto
41	Polish
42	Assyrian
43	Gujarati
44	Mien (Yao)
45	Rumanian
46	Taiwanese
47	Lahu
48	Marshallese
49	Mixteco
50	Khmu
51	Kurdish (Kurdi, Kurmanji)
52	Serbo-Croatian (Bosnian, Croatian, Serbian)
53	Toishanese
54	Chaldean
56	Albanian
57	Tigrinya
60	Somali
61	Bengali
62	Telugu
63	Tamil

 Primary Language Codes (*continuation three*)

Code	Language Name
64	Marathi
65	Kannada
66	Amharic
67	Bulgarian
68	Kikuyu (Gikuyu)
69	Kashmiri
70	Swedish
71	Zapoteco
72	Uzbek
73	Haitian (Haitian Creole)
74	Kachin (Jingpho)
75	Karen languages
76	Nepali
77	Swahili
78	Oromo
79	Lingala
80	Kinyarwanda
81	Dzongkha
82	Dinka
83	Afrikaans
84	Assamese
85	Afro-Asiatic languages

2021–2022 CAASPP Student Data File Layout
Primary Language Codes (*continuation four*)

Code	Language Name
86	Berber languages
87	Catalan; Valencian
88	Central American Indian languages
89	Creoles and pidgins, English-based
90	Creoles and pidgins, French-based
91	Czech
92	Danish
93	Fijian
94	Finnish
95	Hawaiian
96	Icelandic
97	Irish

Primary Language Codes (*continuation five*)

Code	Language Name
98	Igbo
99	Other non-English languages
A1	Iranian languages
A2	Konkani
A3	Latvian
A4	Lithuanian
A5	Malay
A6	Malayalam
A7	Mayan languages
A8	Mongolian
A9	Nahuatl languages
UU	Unknown

Common Education Data Standards Language Codes (Field 31)

Code	Language Name
AAR	Afar
ABK	Abkhazian
ACE	Achinese
ACH	Acoli
ADA	Adangme
ADY	Adyghe; Adygei
AFA	Afro-Asiatic languages
AFH	Afrihili
AFR	Afrikaans
AIN	Ainu
AKA	Akan
AKK	Akkadian
ALB	Albanian
ALE	Aleut
ALG	Algonquian languages
ALT	Southern Altai
AMH	Amharic
ANG	English, Old (ca. 450–1100)
ANP	Angika
APA	Apache languages

CEDS Language Codes (*continuation one*)

Code	Language Name
ARA	Arabic
ARC	Official Aramaic (700–300 BCE); Imperial Aramaic (700–300 BCE)
ARG	Aragonese
ARM	Armenian
ARN	Mapudungun; Mapuche
ARP	Arapaho
ART	Artificial languages
ARW	Arawak
ASM	Assamese
AST	Asturian; Bable; Leonese; Asturleonese
ATH	Athapascan languages
AUS	Australian languages
AVA	Avaric
AVE	Avestan
AWA	Awadhi
AYM	Aymara
AZE	Azerbaijani
BAD	Banda languages

Code	Language Name
BAI	Bamileke languages
BAK	Bashkir
BAL	Baluchi
BAM	Bambara
BAN	Balinese
BAQ	Basque
BAS	Basa
BAT	Baltic languages
BEJ	Beja; Bedawiyet
BEL	Belarusian
BEM	Bemba
BEN	Bengali
BER	Berber languages
BHO	Bhojpuri
BIH	Bihari languages
BIK	Bikol
BIN	Bini; Edo
BIS	Bislama
BLA	Siksika
BNT	Bantu languages
BOS	Bosnian

CEDS Language Codes (*continuation three*)

Code	Language Name
BRA	Braj
BRE	Breton
BTK	Batak languages
BUA	Buriat
BUG	Buginese
BUL	Bulgarian
BUR	Burmese
BYN	Blin; Bilin
CAD	Caddo
YUE	Cantonese
CAI	Central American Indian languages
CAR	Galibi Carib
CAT	Catalan; Valencian
CAU	Caucasian languages
CEB	Cebuano
CEL	Celtic languages
CHA	Chamorro
CHB	Chibcha
CHE	Chechen
CHG	Chagatai
CHI	Chinese

Code	Language Name
CHK	Chuukese
CHM	Mari
CHN	Chinook jargon
CHO	Choctaw
CHP	Chipewyan; Dene Suline
CHR	Cherokee
CHU	Church Slavic; Old Slavonic; Church Slavonic; Old Bulgarian; Old Church Slavonic
CHV	Chuvash
CHY	Cheyenne
CMC	Chamic languages
COP	Coptic
COR	Cornish
COS	Corsican
CPE	Creoles and pidgins, English based
CPF	Creoles and pidgins, French-based
CPP	Creoles and pidgins, Portuguese-based
CRE	Cree
CRH	Crimean Tatar; Crimean Turkish
CRP	Creoles and pidgins
CSB	Kashubian

 CEDS Language Codes (*continuation five*)

Code	Language Name
CUS	Cushitic languages
CZE	Czech
DAK	Dakota
DAN	Danish
DAR	Dargwa
DAY	Land Dayak languages
DEL	Delaware
DEN	Slave (Athapaskan)
DGR	Dogrib
DIN	Dinka
DIV	Divehi; Dhivehi; Maldivian
DOI	Dogri
DRA	Dravidian languages
DSB	Lower Sorbian
DUA	Duala
DUM	Dutch, Middle (ca. 1050–1350)
DUT	Dutch; Flemish
DYU	Dyula
DZO	Dzongkha
EFI	Efik
EGY	Egyptian (Ancient)

Code	Language Name
EKA	Ekajuk
ELX	Elamite
ENG	English
ENM	English, Middle (1100–1500)
EPO	Esperanto
EST	Estonian
EWE	Ewe
EWO	Ewondo
FAN	Fang
FAO	Faroese
FAT	Fanti
FIJ	Fijian
FIL	Filipino; Pilipino
FIN	Finnish
FIU	Finno-Ugrian languages
FON	Fon
FRE	French
FRM	French, Middle (ca. 1400–1600)
FRO	French, Old (842–ca. 1400)
FRR	Northern Frisian
FRS	Eastern Frisian

 CEDS Language Codes (*continuation seven*)

Code	Language Name
FRY	Western Frisian
FUL	Fulah
FUR	Friulian
GAA	Ga
GAY	Gayo
GBA	Gbaya
GEM	Germanic languages
GEO	Georgian
GER	German
GEZ	Geez
GIL	Gilbertese
GLA	Gaelic; Scottish Gaelic
GLE	Irish
GLG	Galician
GLV	Manx
GMH	German, Middle High (ca. 1050–1500)
GOH	German, Old High (ca. 750–1050)
GON	Gondi
GOR	Gorontalo
GOT	Gothic
GRB	Grebo

Code	Language Name
GRC	Greek, Ancient (to 1453)
GRE	Greek, Modern (1453–)
GRN	Guarani
GSW	Swiss German; Alemannic; Alsatian
GUJ	Gujarati
GWI	Gwich'in
HAI	Haida
HAT	Haitian; Haitian Creole
HAU	Hausa
HAW	Hawaiian
HEB	Hebrew
HER	Herero
HIL	Hiligaynon
HIM	Himachali languages; Western Pahari languages
HIN	Hindi
HIT	Hittite
HMN	Hmong; Mong
HMO	Hiri Motu
HRV	Croatian
HSB	Upper Sorbian
HUN	Hungarian

 CEDS Language Codes (*continuation nine*)

Code	Language Name
HUP	Hupa
IBA	Iban
IBO	Igbo
ICE	Icelandic
IDO	Ido
III	Sichuan Yi; Nuosu
IJO	Ijo languages
ILC	Ilocano
IKU	Inuktitut
ILE	Interlingue; Occidental
ILO	Iloko
INA	Interlingua (International Auxiliary Language Association)
INC	Indic languages
IND	Indonesian
INE	Indo-European languages
INH	Ingush
IPK	Inupiaq
IRA	Iranian languages
IRO	Iroquoian languages
ITA	Italian

Code	Language Name
JAV	Javanese
JBO	Lojban
JPN	Japanese
JPR	Judeo-Persian
JRB	Judeo-Arabic
KAA	Kara-Kalpak
KAB	Kabyle
KAC	Kachin; Jingpho
KAL	Kalaallisut; Greenlandic
KAM	Kamba
KAN	Kannada
KAR	Karen languages
KAS	Kashmiri
KAU	Kanuri
KAW	Kawi
KAZ	Kazakh
KBD	Kabardian
KHA	Khasi
KHI	Khoisan languages
KHM	Central Khmer
KHO	Khotanese; Sakan

 CEDS Language Codes (*continuation 11*)

Code	Language Name
KIK	Kikuyu; Gikuyu
KIN	Kinyarwanda
KIR	Kirghiz; Kyrgyz
KMB	Kimbundu
KOK	Konkani
KOM	Komi
KON	Kongo
KOR	Korean
KOS	Kosraean
KPE	Kpelle
KRC	Karachay-Balkar
KRL	Karelian
KRO	Kru languages
KRU	Kurukh
KUA	Kuanyama; Kwanyama
KUM	Kumyk
KUR	Kurdish
KUT	Kutenai
LAD	Ladino
LAH	Lahnda
LHU	Lahu

Code	Language Name
LAM	Lamba
LAO	Lao
LAT	Latin
LAV	Latvian
LEZ	Lezghian
LIM	Limburgan; Limburger; Limburgish
LIN	Lingala
LIT	Lithuanian
LOL	Mongo
LOZ	Lozi
LTZ	Luxembourgish; Letzeburgesch
LUA	Luba-Lulua
LUB	Luba-Katanga
LUG	Ganda
LUI	Luiseno
LUN	Lunda
LUO	Luo (Kenya and Tanzania)
LUS	Lushai
MAC	Macedonian
MAD	Madurese
MAG	Magahi

 CEDS Language Codes (*continuation 13*)

Code	Language Name
MAH	Marshallese
MAI	Maithili
MAK	Makasar
MAL	Malayalam
MAN	Mandingo
MAO	Maori
MAP	Austronesian languages
MAR	Marathi
MAS	Masai
MAY	Malay
MDF	Moksha
MDR	Mandar
CMN	Mandarin
MEN	Mende
MGA	Irish, Middle (900–1200)
MIC	Mi'kmaq; Micmac
MIN	Minangkabau
MIS	Uncoded languages
MKH	Mon-Khmer languages
MLG	Malagasy
MLT	Maltese

CEDS Language Codes (*continuation 14*)

Code	Language Name
MNC	Manchu
MNI	Manipuri
MNO	Manobo languages
MOH	Mohawk
MON	Mongolian
MOS	Mossi
MUL	Multiple languages
MUN	Munda languages
MUS	Creek
MWL	Mirandese
MWR	Marwari
MYN	Mayan languages
MYV	Erzya
NAH	Nahuatl languages
NAI	North American Indian languages
NAP	Neapolitan
NAU	Nauru
NAV	Navajo; Navaho
NBL	Ndebele, South; South Ndebele
NDE	Ndebele, North; North Ndebele

CEDS Language Codes (*continuation 15*)

Code	Language Name
NDO	Ndonga
NDS	Low German; Low Saxon; German, Low; Saxon, Low
NEP	Nepali
NEW	Nepal Bhasa; Newari
NIA	Nias
NIC	Niger-Kordofanian languages
NIU	Niuean
NNO	Norwegian Nynorsk; Nynorsk, Norwegian
NOB	Bokmål, Norwegian; Norwegian Bokmål
NOG	Nogai
NON	Norse, Old
NOR	Norwegian
NQO	N'Ko
NSO	Pedi; Sepedi; Northern Sotho
NUB	Nubian languages
NWC	Classical Newari; Old Newari; Classical Nepal Bhasa
NYA	Chichewa; Chewa; Nyanja
NYM	Nyamwezi
NYN	Nyankole

CEDS Language Codes (*continuation 16*)

Code	Language Name
NYO	Nyoro
NZI	Nzima
OCI	Occitan (post 1500)
OJI	Ojibwa
ORI	Oriya
ORM	Oromo
OSA	Osage
OSS	Ossetian; Ossetic
ZHO	Other Chinese languages (Chaozhou)
OTA	Turkish, Ottoman (1500–1928)
OTO	Otomian languages
PAA	Papuan languages
PAG	Pangasinan
PAL	Pahlavi
PAM	Pampanga; Kapampangan
PAN	Panjabi; Punjabi
PAP	Papiamento
PAU	Palauan
PEO	Persian, Old (ca. 600–400 B.C.)
PER	Persian
PHI	Philippine languages

 CEDS Language Codes (*continuation 17*)

Code	Language Name
PHN	Phoenician
PLI	Pali
POL	Polish
PON	Pohnpeian
POR	Portuguese
PRA	Prakrit languages
PRO	Provençal, Old (to 1500); Occitan, Old (to 1500)
PUS	Pushto; Pashto
QUE	Quechua
RAJ	Rajasthani
RAP	Rapanui
RAR	Rarotongan; Cook Islands Maori
ROA	Romance languages
ROH	Romansh
ROM	Romany
RUM	Romanian
RUN	Rundi
RUP	Aromanian; Arumanian; Macedo-Romanian
RUS	Russian
SAD	Sandawe
SAG	Sango

2021–2022 CAASPP Student Data File Layout
 CEDS Language Codes (*continuation 18*)



Code	Language Name
SAH	Yakut
SAI	South American Indian languages
SAL	Salishan languages
SAM	Samaritan Aramaic
SAN	Sanskrit
SAS	Sasak
SAT	Santali
SCN	Sicilian
SCO	Scots
SEL	Selkup
SEM	Semitic languages
SGA	Irish, Old (to 900)
SGN	Sign Languages
SHN	Shan
SID	Sidamo
SIN	Sinhala; Sinhalese
SIO	Siouan languages
SIT	Sino-Tibetan languages
SLA	Slavic languages
SLO	Slovak
SLV	Slovenian

CEDS Language Codes (*continuation 19*)

Code	Language Name
SMA	Southern Sami
SME	Northern Sami
SMI	Sami languages
SMJ	Lule Sami
SMN	Inari Sami
SMO	Samoan
SMS	Skolt Sami
SNA	Shona
SND	Sindhi
SNK	Soninke
SOG	Sogdian
SOM	Somali
SON	Songhai languages
SOT	Sotho, Southern
SPA	Spanish; Castilian
SRD	Sardinian
SRN	Sranan Tongo
SRP	Serbian
SRR	Serer
SSA	Nilo-Saharan languages
SSW	Swati

Code	Language Name
SUK	Sukuma
SUN	Sundanese
SUS	Susu
SUX	Sumerian
SWA	Swahili
SWE	Swedish
SYC	Classical Syriac
SYR	Syriac
TAH	Tahitian
TAI	Tai languages
CHI	Taiwanese
TAM	Tamil
TAT	Tatar
TEL	Telugu
TEM	Timne
TER	Tereno
TET	Tetum
TGK	Tajik
TGL	Tagalog
THA	Thai
TIB	Tibetan

CEDS Language Codes (*continuation 21*)

Code	Language Name
TIG	Tigre
TIR	Tigrinya
TIV	Tiv
TKL	Tokelau
TLH	Klingon; tlhIngan-Hol
TLI	Tlingit
TMH	Tamashek
TOG	Tonga (Nyasa)
TON	Tonga (Tonga Islands)
TPI	Tok Pisin
TSI	Tsimshian
TSN	Tswana
TSO	Tsonga
TUK	Turkmen
TUM	Tumbuka
TUP	Tupi languages
TUR	Turkish
TUT	Altaic languages
TVL	Tuvalu
TWI	Twi
TYV	Tuvinian

Code	Language Name
UDM	Udmurt
UGA	Ugaritic
UIG	Uighur; Uyghur
UKR	Ukrainian
UMB	Umbundu
UND	Undetermined
URD	Urdu
UZB	Uzbek
VAI	Vai
VEN	Venda
VIE	Vietnamese
VOL	Volapük
VOT	Votic
WAK	Wakashan languages
WAL	Wolaitta; Wolaytta
WAR	Waray
WAS	Washo
WEL	Welsh
WEN	Sorbian languages
WLN	Walloon
WOL	Wolof

 CEDS Language Codes (*continuation 23*)

Code	Language Name
XAL	Kalmyk; Oirat
XHO	Xhosa
YAO	Yao
YAP	Yapese
YID	Yiddish
YOR	Yoruba
YPK	Yupik languages
ZAP	Zapotec
ZBL	Blissymbols; Blissymbolics; Bliss
ZEN	Zenaga
ZGH	Standard Moroccan Tamazight
ZHA	Zhuang; Chuang
ZND	Zande languages
ZUL	Zulu
ZUN	Zuni
ZXX	No linguistic content; not applicable
ZZA	Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki

Primary Disability Codes (Fields 20 and 21)

Code	Type
AUT	Autism
DB	Deaf-blindness
EMN	Emotional disturbance
HI	Hearing impairment
ID	Intellectual disability
MD	Multiple disabilities
OI	Orthopedic impairment
OHI	Other health impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual Impairment

Condition Codes (Field 120)

Code	Tests	Description
INC0	<ul style="list-style-type: none"> California Alternate Assessment (CAA) for ELA CAA for Mathematics CAA for Science 	<p>Incomplete test; this is assigned the lowest obtainable scale score (LOSS) when a student did not answer any items.</p> <p>For example, a student in grade three taking the CAA for ELA with an INC0 condition code would receive a scale score of 300.</p> <ul style="list-style-type: none"> The Include Indicator (field 125) is “Y.”
INC1	<ul style="list-style-type: none"> CAA for ELA CAA for Mathematics CAA for Science 	<p>Incomplete test; this is assigned the LOSS+1 when a student answered more than one and fewer than four items.</p> <p>For example, a student in grade three taking the CAA for ELA with an INC1 condition code would receive a scale score of 301.</p> <ul style="list-style-type: none"> The Include Indicator (field 125) is “Y.”
LOSS	<ul style="list-style-type: none"> Smarter Balanced for ELA Smarter Balanced for Mathematics California Science Test (CAST) 	<p>LOSS; this student did not meet the scoring threshold of 10 computer adaptive testing (CAT) items and one performance task (PT) item, and the scale score is not equal to “NS” (“no score”).</p> <p>For students selected to participate in the PT field test, the scoring threshold is 10 CAT items and a log on to the PT.</p> <ul style="list-style-type: none"> The Include Indicator (field 125) is “T.”
NEL	<ul style="list-style-type: none"> Smarter Balanced for ELA CAA for ELA 	<p>Exempted from Smarter Balanced or CAA for ELA</p> <p>This applies to English learners (i.e., students who have an English Language Acquisition Status [ELAS] equal to “EL”) enrolled in a U.S. school for less than 12 months, as calculated based on the student’s first enrollment entry date into a U.S. school (based on field 2.45 in the California Longitudinal Pupil Achievement Data System). The 12 months is computed after April 15, 2019.</p> <ul style="list-style-type: none"> The Include Indicator (field 125) is “E.”
NER	<ul style="list-style-type: none"> CAA for Science 	<p>The student attempted one to three PTs in the CAA for Science.</p>

Code	Tests	Description
NT	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • CAA for Science 	<p>Not tested</p> <p>For Smarter Balanced, this includes students who do not have both sections (non-performance task [non-PT] and PT) of the test or students who logged on and did not respond to any items.</p> <ul style="list-style-type: none"> • The Include Indicator (field 125) is “N.”
NTE	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • CAA for Science 	<p>Not tested due to a significant medical emergency (i.e., out for the testing window)</p> <ul style="list-style-type: none"> • The Include Indicator (field 125) is “N.”
PGE	<ul style="list-style-type: none"> • Smarter Balanced for ELA • Smarter Balanced for Mathematics • CAA for ELA • CAA for Mathematics • CAST • CAA for Science 	<p>Parent/guardian exemption—Not testing by parent or guardian request</p> <ul style="list-style-type: none"> • The Include Indicator (field 125) is “N.”

Attemptedness/Completion Status Codes (Field 121)

Test	Attemptedness/ Completion Status	Label	Description
Smarter Balanced (SB) for ELA and mathematics	N	Non-completion	<p>This is used when a student did not log on to any part of the test or when a student logged on to a single part of the test (non-PT or PT), but not both. This is the default attemptedness when test registration is created. “N” is applied by the system for all force-completed students. Force-completion records are identified when the reportable extract received from the scoring application contains “Exit Condition = Force Complete.”</p>
SB for ELA and mathematics	P	Partial-completion	<p>This is used when a student logged on to both parts (non-PT and PT) of the test but did not respond to any items on one or both parts. “P” can coexist with a LOSS condition code. “P” is applied by the system when the following conditions are met:</p> <ul style="list-style-type: none"> • For examinees who are not PT field test examinees, (PT_ItemCountScored < 1 or Non-PT_ItemCountScored < 1) and ExitCondition <> (not equal) ForceComplete • For PT field test examinees, (Non-PT_ItemCountScored = 0 [the user logged on] and PT_ItemCountScored = 0 [the user logged on]) and ExitCondition <> (not equal) ForceComplete

Test	Attemptedness/ Completion Status	Label	Description
SB for ELA and mathematics	Y	Completion	<p>This is used when a student logged on to both parts (non-PT and PT) of the test and responded to at least one item on both parts. “Y” is applied by the system when the following conditions are met:</p> <ul style="list-style-type: none"> • Candidate is NOT a PT field test examinee, (PT_ItemCountScored >= 1 and Non-PT_ItemCountScored >= 1). • Candidate is a PT field test examinee, (Non-PT_ItemCountScored >= 1 and PT_ItemCountScored = 0 [log on]) and Exit Condition <> (not equal) Force Complete.
CAAs for ELA and mathematics	N	Non-completion	<p>This is used when a student did not log on to the test or a student logged on to the test with no item scored (i.e., the student did not answer an item). This is the default attemptedness when an enrollment or registration is created.</p> <p>“N” is applied by the system when the following are met:</p> <ul style="list-style-type: none"> • No student logon • ItemCountScored = 0
CAAs for ELA and mathematics	P	Partial-completion	<p>This is used when a student logged on to the test and the number of scored items (i.e., items that the student answered) is greater than 0 and less than 4. “P” is applied by the system when the following is met:</p> <ul style="list-style-type: none"> • ItemCountScored > 0 and < 4

Test	Attemptedness/ Completion Status	Label	Description
CAAs for ELA and mathematics	Y	Completion	<p>This is used when a student logged on to the test and the number of answers (i.e., scored items) is greater than or equal to 4. “Y” is applied by the system when the following is met:</p> <ul style="list-style-type: none"> ItemCountScored >= 4
CAA for Science	N	Non-completion	<p>This is used when a student did not log on to the test or when a student logged on to the test with no item scored (i.e., the student did not answer an item). This is the default attemptedness when an enrollment or registration is created.</p> <p>“N” is applied by the system when the following are met:</p> <ul style="list-style-type: none"> No student logon ItemCountScored = 0
CAA for Science	P	Partial-completion	<p>This is used when a student logged on to the test and the number of scored items (i.e., items that the student answered) is greater than 0 and less than 4. “P” is applied by the system when the following is met:</p> <ul style="list-style-type: none"> ItemCountScored > 0 and < 4
CAA for Science	Y	Completion	<p>This is used when a student logged on to the test and the number of answers (i.e., scored items) is greater than or equal to 4. “Y” is applied by the system when the following is met:</p> <ul style="list-style-type: none"> ItemCountScored >= 4

Test	Attemptedness/ Completion Status	Label	Description
CAST	N	Non-completion	This is used when a student did not log on to the test. This is the default attemptedness when test registration is created.
CAST	P	Partial-completion	This is used when a student logged on to the test but did not respond to any items.
CAST	Y	Completion	This is used when a student logged on to the test and responded to at least one item.
CSA	P	Partial-completion	This is used when a student logged on to the test but did not respond to any items.
CSA	Y	Completion	This is used when a student logged on to the test and responded to at least one item.

Include Indicators for Aggregate Reporting (Field 125)

Test	Code	Meaning of Include Indicator
SB for ELA and mathematics	N	The student either <ul style="list-style-type: none"> • did not test; • only completed one portion ([Non-PT] or [PT]) of the content-area assessment; • had a PGE; or • had a significant medical emergency and was out for the testing window.
SB for ELA and mathematics	E	An EL student was exempt for the ELA assessment due to being enrolled in a U.S. school for less than 12 months.
SB for ELA and mathematics	T	The student was tested and either did not meet the scoring threshold or the completion/attemptedness is a value of “P.” However, a “T” Include Indicator also includes the LOSS condition code, which could have either a “P” or “Y” value in the completion/attemptedness field.
SB for ELA and mathematics	R	The student was either tested with an unlisted resource where the test construct was changed, or the test was invalidated.
SB for ELA and mathematics	Y	The student was enrolled during an active testing window, completed the test, and met the completion/attemptedness criteria.
CAAs for ELA and mathematics	N	The student either <ul style="list-style-type: none"> • did not test; • had a PGE; or • had a significant medical emergency (out for testing window).
CAAs for ELA and mathematics	E	The student was exempt for the ELA assessment due to being enrolled in a U.S. school for less than 12 months.
CAAs for ELA and mathematics	R	The student was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CAAs for ELA and mathematics	Y	The student was enrolled during the active testing window, completed the test, and met the completion/attemptedness criteria or has an INC0 or INC1 condition code.

2021–2022 CAASPP Student Data File Layout
 Include Indicators for Aggregate Reporting (*continuation*)



Test	Code	Meaning of Include Indicator
CAA for Science	N	The student did not test, had a PGE or significant medical emergency (i.e., the student was out for the testing window), or logged on to fewer than four of the embedded PT sections of the assessment.
CAA for Science	R	The student either was tested with an unlisted resource where the test construct was changed, or the test was invalidated.
CAA for Science	Y	The student was enrolled during an active testing window, completed the test, and has an attemptedness status of “P” or “Y.”
CAST	N	The student either <ul style="list-style-type: none"> • did not test or did not log on; • had a parent/guardian exemption; or • had a significant medical emergency (i.e., was out for the testing window).
CAST	T	The student was tested and did not meet the scoring threshold or the completion/attemptedness is a value of “P.” However, a “T” Include Indicator also includes the LOSS or INC condition code.
CAST	R	The student was tested with an unlisted resource where the test construct was changed or the test was invalidated.
CAST	Y	The student was enrolled during the active testing window, completed the test, and met the completion/attemptedness criteria.
CSA	N	The student did not test, had a PGE, had a significant medical emergency (i.e., was out for testing window), or did not log on.
CSA	T	The student was tested and did not meet the scoring threshold or the completion/attemptedness criteria. This includes the condition codes LOSS and NT in the case of not presented or all omits (NS).
CSA	R	The student was tested with an unlisted resource where the test construct was changed, or the test was invalidated.
CSA	Y	The student completed the test and met the completion/attemptedness criteria.

Claims for Smarter Balanced Summative Assessments (Fields 129, 131, 133, and 135)

Due to the adjusted blueprint, claims results for Smarter Balanced Summative Assessments are not reported for the 2021–22 administration, except for groups of 30 or more students, which are reported on the Test Results for California’s Assessments website.

Smarter Balanced Claim Number	ELA	Mathematics
Claim 1	Reading	Concepts and Procedures
Claim 2	Writing	Problem Solving and Modeling/Data Analysis
Claim 3	Listening	Communicating Reasoning
Claim 4	Research/Inquiry	N/A

Scale Score Ranges for the Smarter Balanced Summative Assessments

Starting in 2020–2021, the Smarter Balanced ELA and mathematics tests have been revised. The changes are to the highest obtainable scale score and the lowest obtainable scale score by grade level and content area, and do not impact the threshold scale scores that divide performance levels. Historical scale scores reported in this file from prior administration years 2017–2018 through 2019–2020 will continue to be reported within the scale score ranges in use during those test administrations. Scale scores can be compared across administration years.

Achievement Level Scale Score Ranges—ELA Starting from 2020–2021

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2115–2366	2367–2431	2432–2489	2490–2650
4	2140–2415	2416–2472	2473–2532	2533–2690
5	2200–2441	2442–2501	2502–2581	2582–2730
6	2230–2456	2457–2530	2531–2617	2618–2770
7	2260–2478	2479–2551	2552–2648	2649–2810

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
8	2290–2486	2487–2566	2567–2667	2668–2850
11	2300–2492	2493–2582	2583–2681	2682–2900

Achievement Level Scale Score Ranges—ELA Prior to 2020–2021

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2114–2366	2367–2431	2432–2489	2490–2623
4	2131–2415	2416–2472	2473–2532	2533–2663
5	2201–2441	2442–2501	2502–2581	2582–2701
6	2210–2456	2457–2530	2531–2617	2618–2724
7	2258–2478	2479–2551	2552–2648	2649–2745
8	2288–2486	2487–2566	2567–2667	2668–2769
11	2299–2492	2493–2582	2583–2681	2682–2795

Achievement Level Scale Score Ranges—Mathematics Starting from 2020–2021

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2190–2380	2381–2435	2436–2500	2501–2660
4	2205–2410	2411–2484	2485–2548	2549–2700
5	2220–2454	2455–2527	2528–2578	2579–2740
6	2235–2472	2473–2551	2552–2609	2610–2780
7	2250–2483	2484–2566	2567–2634	2635–2820

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
8	2265–2503	2504–2585	2586–2652	2653–2860
11	2280–2542	2543–2627	2628–2717	2718–2900

Achievement Level Scale Score Ranges—Mathematics Prior to 2020–2021

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
3	2189–2380	2381–2435	2436–2500	2501–2621
4	2204–2410	2411–2484	2485–2548	2549–2659
5	2219–2454	2455–2527	2528–2578	2579–2700
6	2235–2472	2473–2551	2552–2609	2610–2748
7	2250–2483	2484–2566	2567–2634	2635–2778
8	2265–2503	2504–2585	2586–2652	2653–2802
11	2280–2542	2543–2627	2628–2717	2718–2862

Scale Score Ranges for the California Alternate Assessments

Achievement Level Scale Score Ranges—CAA for ELA

Grade	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999

Achievement Level Scale Score Ranges—CAA for Mathematics

Grade	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
3	300–344	345–359	360–399
4	400–444	445–459	460–499
5	500–544	545–559	560–599
6	600–644	645–659	660–699
7	700–744	745–759	760–799
8	800–844	845–859	860–899
11	900–944	945–959	960–999

Achievement Level Scale Score Ranges—CAA for Science

Grade	Level 1—Alternate	Level 2—Alternate	Level 3—Alternate
TBD	TBD	TBD	TBD
TBD	TBD	TBD	TBD
TBD	TBD	TBD	TBD
TBD	TBD	TBD	TBD
TBD	TBD	TBD	TBD
TBD	TBD	TBD	TBD
TBD	TBD	TBD	TBD

Note: Ranges for the CAA for Science will be provided in September 2022.

Scale Score Ranges for the California Science Test

Achievement Level Scale Score Ranges

Grade	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
5	150–178	179–213	214–230	231–250
8	350–377	378–414	415–432	433–450
10	550–575	576–614	615–635	636–650
11	550–575	576–614	615–635	636–650
12	550–575	576–614	615–635	636–650

Scale Score Ranges for the California Science Test

Achievement Level Scale Score Ranges

Grade	Range 1 Min	Range 1 Max	Range 2 Min	Range 2 Max	Range 3 Min	Range 3 Max
3	300	348	349	359	360	399
4	400	448	449	459	460	499
5	500	545	546	559	560	599
6	600	647	648	659	660	699
7	700	743	744	759	760	799
8	800	847	848	859	860	899
9	900	949	950	959	960	999
10	900	949	950	959	960	999
11	900	949	950	959	960	999
12	900	949	950	959	960	999

Reporting Location as a Result of Student Moves in Relation to Testing Windows

Smarter Balanced Scenarios

School A Testing Window	School B Testing Window	Tested Location Non-PT (Opp. 1)	Tested Location PT (Opp. 2)	LEA Student Detail Files	Test Results Website/ Summary Data	Student Score Reports	California Educator Reporting System
During	Before/During/After	School A	School A	School B	School A	School B	School B
During	Before/During	School A	School B	School B	School B	School B	School B
Before/During/After	Before/During	School A (Partial)	School B	School B	School B	School B	School B
Before/During/After	Before/During	School B	School B	School B	School B	School B	School B
During	Before/During/After	School A	N/A	School B	School A	School B	School B
During	Before/During/After	N/A	School A	School B	School A	School B	School B
Before/During/After	Before/During	School B	N/A	School B	School B	School B	School B
Before/During/After	Before/During/After	N/A	N/A	School B	School B	School B	School B
During	N/A	N/A	N/A	School A	School A	School A	School A

Translations Glossary (Fields 245, 246, and 307)

Smarter Balanced for Mathematics (Online)

Language	Definition and Acceptable Values
No Selection	TDS_WL_Glossary
Arabic	TDS_WL_ArabicGloss
Cantonese	TDS_WL_CantoneseGloss
Spanish	TDS_WL_ESNGlossary
Korean	TDS_WL_KoreanGloss
Mandarin	TDS_WL_MandarinGloss
Punjabi	TDS_WL_PunjabiGloss
Russian	TDS_WL_RussianGloss
Filipino	TDS_WL_TagalGloss
Ukrainian	TDS_WL_UkrainianGloss
Vietnamese	TDS_WL_VietnameseGloss
Burmese	TDS_WL_BurmeseGloss
Hmong	TDS_WL_HmongGloss
Illustration Glossary	TDS_WL_Illustration
Somali Glossary	TDS_WL_SomaliGloss
Arabic and English	TDS_WL_ArabicGloss&TDS_WL_Glossary
Cantonese and English	TDS_WL_CantoneseGloss&TDS_WL_Glossary
Spanish and English	TDS_WL_ESNGlossary&TDS_WL_Glossary
Korean and English	TDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin and English	TDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi and English	TDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian and English	TDS_WL_RussianGloss&TDS_WL_Glossary
Filipino and English	TDS_WL_TagalGloss&TDS_WL_Glossary
Ukrainian and English	TDS_WL_UkrainianGloss&TDS_WL_Glossary
Vietnamese and English	TDS_WL_VietnameseGloss&TDS_WL_Glossary
Burmese and English	TDS_WL_BurmeseGloss&TDS_WL_Glossary
Hmong and English	TDS_WL_HmongGloss&TDS_WL_Glossary
Somali and English	TDS_WL_SomaliGloss&TDS_WL_Glossary
Illustration and English	TDS_WL_Illustration&TDS_WL_Glossary

California Science Test (Online)

Language	Definition and Acceptable Values
No Selection	TDS_WL_Glossary
Spanish (Mexico)	TDS_WL_ESNGlossary
Vietnamese	TDS_WL_VietnameseGloss
Chinese (PRC)	TDS_WL_MandarinGloss
Chinese (Hong Kong SAR)	TDS_WL_CantoneseGloss
Tagalog	TDS_WL_TagalGloss
Arabic (Egyptian)	TDS_WL_ArabicGloss
Korean	TDS_WL_KoreanGloss
Punjabi	TDS_WL_PunjabiGloss
Russian	TDS_WL_RussianGloss
Hmong	TDS_WL_HmongGloss
Spanish (Mexico) and English	TDS_WL_ESNGlossary&TDS_WL_Glossary
Vietnamese and English	TDS_WL_VietnameseGloss&TDS_WL_Glossary
Chinese and English (PRC)	TDS_WL_MandarinGloss&TDS_WL_Glossary
Chinese and English (HK)	TDS_WL_CantoneseGloss&TDS_WL_Glossary
Tagalog and English	TDS_WL_TagalGloss&TDS_WL_Glossary
Arabic and English	TDS_WL_ArabicGloss&TDS_WL_Glossary
Korean and English	TDS_WL_KoreanGloss&TDS_WL_Glossary
Punjabi and English	TDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian and English	TDS_WL_RussianGloss&TDS_WL_Glossary
Hmong and English	TDS_WL_HmongGloss&TDS_WL_Glossary

Smarter Balanced for Mathematics (Paper)

Language	Definition and Acceptable Values
Spanish Glossary	NEDS_WL_ESNGlossary
Arabic Glossary	NEDS_WL_ArabicGloss
Burmese Glossary	NEDS_WL_BurmeseGloss
Cantonese Glossary	NEDS_WL_CantoneseGloss
Hmong Glossary	NEDS_WL_HmongGloss
Illustration Glossary	NEDS_WL_Illustration
Korean Glossary	NEDS_WL_KoreanGloss
Mandarin Glossary	NEDS_WL_MandarinGloss
Punjabi Glossary	NEDS_WL_PunjabiGloss
Russian Glossary	NEDS_WL_RussianGloss
Somali Glossary	NEDS_WL_SomaliGloss
Filipino Glossary	NEDS_WL_TagalGloss
Ukrainian Glossary	NEDS_WL_UkrainianGloss
Vietnamese Glossary	NEDS_WL_VietnameseGloss
Spanish & English	NEDS_WL_ESNGlossary&TDS_WL_Glossary
Arabic & English	NEDS_WL_ArabicGloss&TDS_WL_Glossary
Burmese & English	NEDS_WL_BurmeseGloss&TDS_WL_Glossary
Cantonese & English	NEDS_WL_CantoneseGloss&TDS_WL_Glossary
Hmong & English	NEDS_WL_HmongGloss&TDS_WL_Glossary
Illustration & English	NEDS_WL_Illustration&TDS_WL_Glossary
Korean & English	NEDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin & English	NEDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi & English	NEDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian & English	NEDS_WL_RussianGloss&TDS_WL_Glossary
Somali & English	NEDS_WL_SomaliGloss&TDS_WL_Glossary
Filipino & English	NEDS_WL_TagalGloss&TDS_WL_Glossary
Ukrainian & English	NEDS_WL_UkrainianGloss&TDS_WL_Glossary
Vietnamese & English	NEDS_WL_VietnameseGloss&TDS_WL_Glossary

California Science Test (Paper)

Language	Definition and Acceptable Values
Spanish Glossary	NEDS_WL_ESNGlossary
Arabic Glossary	NEDS_WL_ArabicGloss
Cantonese Glossary	NEDS_WL_CantoneseGloss
Hmong Glossary	NEDS_WL_HmongGloss
Korean Glossary	NEDS_WL_KoreanGloss
Mandarin Glossary	NEDS_WL_MandarinGloss
Punjabi Glossary	NEDS_WL_PunjabiGloss
Russian Glossary	NEDS_WL_RussianGloss
Filipino Glossary	NEDS_WL_TagalGloss
Vietnamese Glossary	NEDS_WL_VietnameseGloss
Spanish & English	NEDS_WL_ESNGlossary&TDS_WL_Glossary
Arabic & English	NEDS_WL_ArabicGloss&TDS_WL_Glossary
Cantonese & English	NEDS_WL_CantoneseGloss&TDS_WL_Glossary
Hmong & English	NEDS_WL_HmongGloss&TDS_WL_Glossary
Korean & English	NEDS_WL_KoreanGloss&TDS_WL_Glossary
Mandarin & English	NEDS_WL_MandarinGloss&TDS_WL_Glossary
Punjabi & English	NEDS_WL_PunjabiGloss&TDS_WL_Glossary
Russian & English	NEDS_WL_RussianGloss&TDS_WL_Glossary
Tagal & English	NEDS_WL_TagalGloss&TDS_WL_Glossary
Vietnamese & English	NEDS_WL_VietnameseGloss&TDS_WL_Glossary